



Anchorsholme Academy

SEND Three Part Offer



Area of Need	Universal Provision CORE	School Support: Early Intervention Provision DEVELOPMENTAL	School Support: IEP Provision ADDITIONAL
Cognition and Learning	Differentiated curriculum TA support in class In class targeted teacher support Increased visual aids/modelling Visual timetable Visual displays Word mats Illustrated dictionaries / thesaurus' Use of writing frames Access to ICT Team teaching / modelling Concrete numeracy resources Talking tins Boxall BVPS GLS dyslexia Writing slopes Coloured overlays	Small group or 1:1 literacy / numeracy intervention Learning Mentor Spelling (ACES) Toe by Toe Colourful semantics Perform With Tables Power of One/Two Plus One SEND reading scheme Project X IDL- Literacy and Numeracy Lightning Squad Reciprocal Reading Now and Next cards Sym Writer Half termly EI targets reviewed and sent home School/Trust based S&L Dyslexia books (yellow)	Additional SAT provisions Advice from EP Advice from LA Advice from specialist teachers IEP Assess Plan Do Review – reviewed with SENCO/class teacher 3 x year with parents Individual targets to be sent home NHS Speech and Language EHCP
Communication and Interaction	Differentiated curriculum Differentiated delivery e.g. simplified language key words Increased visual aids/modelling Visual timetables Use of symbols Structured school and class routines, environmental clues (pictures) Modelling of language	In class support with a focus on supporting speech and language targets Colourful Semantics Communication in Print Sym Writer app iPads for communication Precision teaching Parent Volunteers Reading and Comprehension Mrs Tongue exercises Black Sheep S&L programme Lego Therapy Learning Mentor support incl Social Skills and Friendships group Trust/School S&L therapist	1:1 support for NHS speech programme 1-1 with TA Advice from EP Advice from LA Advice from specialist teachers IEP Assess Plan Do Review Individual targets to be sent home NDP EHCP

	Universal Provision CORE	School Support: Early Intervention Provision DEVELOPMENTAL	School Support: IEP Provision ADDITIONAL
Social, Emotional and Mental Health	<p>Whole school behaviour policy- The Anchorsholme Way (especially Rebuild and Repair)</p> <p>Whole school rules</p> <p>Whole school reward and consequence systems</p> <p>Circle time</p> <p>Lunchtime clubs</p> <p>PSHE focused work (SCARF)</p> <p>Peer mediation</p> <p>Social and Emotional Aspects of Learning</p> <p>Trauma Informed Practice</p> <p>Walk and Talk</p> <p>Calm corners</p> <p>Worry Monsters</p> <p>Positive noticing and “catching the good”</p> <p>Lunch clubs with LMs</p>	<p>Group time with learning mentors eg nurture, friendships, worry</p> <p>In class support for behaviour targets</p> <p>Individual reward system</p> <p>Team teach as needed (always de-escalation first)</p> <p>Social stories</p> <p>GEMS</p> <p>Specialised programmes eg “There’s a Volcano in my Tummy” or “Fizzy Fireworks”</p> <p>Bereavement support</p> <p>Trusted adult</p> <p>Sensory circuits/diet</p> <p>Protected Play</p> <p>Wider opps</p>	<p>Learning Mentor/Pastoral support</p> <p>Individual counselling (The Den/Karen Brandwood)</p> <p>Advice from EP</p> <p>Advice from LA</p> <p>Advice from specialist teachers (Seaview behaviour hub)</p> <p>CAMHS and Psychology</p> <p>PMHW</p> <p>EHRP</p> <p>Draw and Talk</p> <p>Young Carers</p> <p>Lancashire MIND</p> <p>Assess Plan Do Review (IEP)</p> <p>Individual targets to be sent home</p> <p>EHCP</p>
Sensory and Physical	<p>Flexible teaching arrangements</p> <p>Go Noodle</p> <p>Coloured paper</p> <p>Coloured overlays</p> <p>Magnifying overlays</p> <p>Sound systems</p> <p>Writing slopes</p> <p>Wobble Cushions/Boards</p> <p>Pencil grips</p> <p>Brain gym</p> <p>Improved accessibility of building</p> <p>Weighted toys and lap pads</p> <p>Stretch suits</p> <p>Fidget/focus aids</p> <p>Use of sensory room/resources</p> <p>Julia Dyer resources</p>	<p>Additional keyboard skills</p> <p>Additional fine motor skills practice-programme</p> <p>Specialist large lined/squared paper (VI)</p> <p>Enlarged font books (VI)</p> <p>Sensory diet plan from NHS Glasgow</p>	<p>Individual support in class during subjects / playtimes/lunchtime</p> <p>Physiotherapy programme</p> <p>Occupational therapy programme</p> <p>Support for access and safety (Healthcare plan)</p> <p>Modified resources</p> <p>Advice from EP</p> <p>Advice for LA</p> <p>Advice from specialist teachers VI/Hi/PD</p> <p>Assess Plan Do Review on IEP with parent</p> <p>EHCP</p>