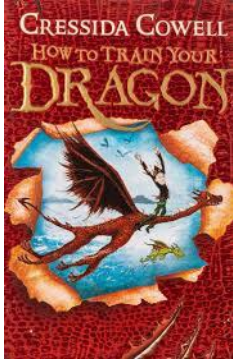


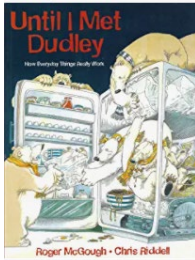
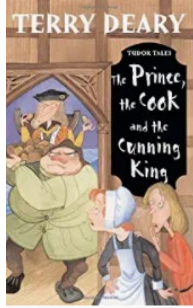



## ANCHORSHOLME ACADEMY YEAR 4 LONG TERM WRITING PLAN

Term Theme	Autumn 1 Healthy Body	Autumn 2 Anglo-Saxons	Spring 1 Europe	Spring 2 Electricity	Summer 1 Tudors	Summer 2 Rivers
<b>Theme title</b>	How do I sustain a healthy body and mind?	Who were the Anglo-Saxons?	Who are our European Neighbours?	Electricity – How does it work?	Henry VIII- Hero or villain?	How do rivers shape the landscape?
<b>Texts</b>						
<b>Writing</b>	<ul style="list-style-type: none"> <li>• <b>Setting Description</b> – Wild Dragon Cave</li> <li>• <b>Persuasive leaflet</b> – Stop killing dragons.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Stories</b> – Anglo Saxon Myths and Legends</li> <li>• <b>Letters (Formal)</b> – letter requesting help</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Character Description</b> – of a magical creature from the Wizarding World of JK Rowling</li> <li>• <b>Biography</b> – Newt Scamander</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Explanation text</b> – How to use own Cracking Contraption.</li> <li>• <b>Shape poems</b> – Cracking Contraption</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Stories with historical settings</b> – Story ending</li> <li>• <b>Discursive Texts</b> – Was Henry VIII a hero or villain?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Playscripts</b> – Writing a scene of the explorer</li> <li>• <b>Newspaper Report</b> – Explorer / Expedition</li> </ul>
<b>Cross-curricular writing</b>	<ul style="list-style-type: none"> <li>• <b>Haiku poetry</b> – healthy living</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Diary</b> – Viking raid of Lindisfarne.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Non-Chronological Report</b> – Paris (Topic)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Instructions</b> - How to make a Light up box.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Non-chronological report</b> - Tudors</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Informal letter</b> - Flooding</li> </ul>

## ANCHORSHOLME ACADEMY YEAR 4 LONG TERM WRITING PLAN

<b>GPS</b>	<p><b>Setting Description</b></p> <ul style="list-style-type: none"> <li>• Noun phrases with prepositional phrases.</li> <li>• Basic punctuation revision.</li> </ul> <p><b>Persuasive Writing</b></p> <ul style="list-style-type: none"> <li>• Standard English verb forms.</li> <li>• Paragraphs</li> </ul>	<p><b>Letters (Formal) –</b></p> <ul style="list-style-type: none"> <li>• Consistent tense</li> <li>• Subordinating Conjunctions</li> </ul> <p><b>Stories –</b></p> <ul style="list-style-type: none"> <li>• Fronted adverbials</li> <li>• Inverted commas</li> </ul>	<p><b>Character Description</b></p> <p>-</p> <ul style="list-style-type: none"> <li>• Figurative Language</li> <li>• Sentence Openers</li> </ul> <p><b>Biography–</b></p> <ul style="list-style-type: none"> <li>• Apostrophes for possession singular and plural.</li> <li>• Commas after fronted adverbials</li> </ul>	<p><b>Explanation text –</b></p> <ul style="list-style-type: none"> <li>• Causal conjunctions</li> <li>• Commas for contraction</li> </ul> <p><b>Shape Poems–</b></p> <ul style="list-style-type: none"> <li>• Rhyme</li> <li>• Figurative language</li> <li>• Spelling patterns</li> </ul>	<p><b>Stories with historical settings</b></p> <ul style="list-style-type: none"> <li>• Inverted commas</li> <li>• Compound sentences</li> <li>• Commas in complex sentences.</li> </ul> <p><b>Discursive Texts –</b></p> <ul style="list-style-type: none"> <li>• Standard English were/was</li> <li>• Consistent pronouns</li> </ul>	<p><b>Playscripts –</b></p> <ul style="list-style-type: none"> <li>• Brackets</li> <li>• Colons</li> <li>• Commas in a list</li> </ul> <p><b>Newspaper Report –</b></p> <ul style="list-style-type: none"> <li>• Reported speech</li> <li>• Inverted commas</li> <li>• Consistent tense</li> </ul>
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