



Anchorholme Academy Remote Learning Policy



Adopted by Governors/HT: HT
Review period: Annually
Last review date: July 2021
Person responsible for policy: Mr D McGinnis

This policy should be read in conjunction with the following policies:

- English
- Feedback
- SEND
- Spelling
- Teaching and Learning

Our Intent

*At Anchorsholme Academy our curriculum fosters a sense of belonging and the desire for our school family to be **curious, confident, communicative** and **collaborative** learners. Our intent is that children leave our school as resilient, motivated lifelong learners with high aspirations for their future.*

Curious – having a thirst for knowledge

Confident – being resilient and demonstrating a growth mind-set and self-belief

Communicative – vocabulary and interaction is the key to learning and understanding

Collaborative – ability to work together respectfully and effectively towards a common goal

At Anchorsholme Academy, we understand the need to continually deliver high quality education, including during periods of remote learning – whether for an individual pupil or many. We recognise the importance of maintaining high expectations in all areas of school life and ensuring that all pupils have access to the learning resources and support they need to succeed.

Through the implementation of this policy, we aim to address the key concerns associated with remote learning, such as online safety, access to educational resources, data protection, and safeguarding.

This policy aims to:

- Minimise the disruption to pupils' education and the delivery of the curriculum;
- Ensure provision is in place so that all pupils have access to high quality learning resources;
- Protect pupils from the risks associated with using devices connected to the internet;
- Ensure staff, parent, and pupil data remains secure and is not lost or misused;
- Ensure robust safeguarding measures continue to be in effect during the period of remote learning; and
- Ensure all pupils have the provision they need to complete their work to the best of their ability, and to remain happy, healthy, and supported during periods of remote learning.

1. **Legal Framework**

- 1.1. This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:
 - Equality Act 2010
 - Education Act 2004
 - The UK General Data Protection Regulation (UK GDPR)
 - Data Protection Act 2018
- 1.2. This policy has due regard to national guidance including, but not limited to, the following:
 - DfE (2020) 'Keeping children safe in education'
 - DfE (2019) 'School attendance'
 - DfE (2018) 'Health and safety: responsibilities and duties for schools'
 - DfE (2018) 'Health and safety for school children'
 - DfE (2017) 'Special educational needs and disability code of practice: 0 to 25 years'
 - DfE (2016) 'Children missing education'
 - DfE (2020) 'Help with accessing and buying resources for remote education'
 - DfE (2020) 'Get help with remote education'
- 1.3. This policy operates in conjunction with the following school policies:
 - Child Protection and Safeguarding Policy
 - Data Protection Policy
 - Special Educational Needs and Disabilities (SEND) Policy
 - Behavioural Policy
 - Accessibility Policy
 - Marking and Feedback Policy
 - Curriculum Policy
 - Assessment Policy
 - Online Safety Policy
 - Health and Safety Policy
 - Attendance and Absence Policy
 - ICT Acceptable Use Policy
 - Staff Code of Conduct
 - Data and E-Security Breach Prevention and Management Plan
 - Children Missing Education Policy

2. **Roles and Responsibilities**

- 2.1. The governing board is responsible for:
 - Ensuring that the school has robust risk management procedures in place.
 - Ensuring that the school has a business continuity plan in place, where required.
 - Evaluating the effectiveness of the school's remote learning arrangements.
- 2.2. The Headteacher is responsible for:
 - Ensuring that staff, parents and pupils adhere to the relevant policies at all times.
 - Ensuring that there are arrangements in place for identifying, evaluating, and managing the risks associated with remote learning.

- Ensuring that there are arrangements in place for monitoring incidents associated with remote learning.
 - Overseeing that the school has the resources necessary to action the procedures in this policy.
 - Reviewing the effectiveness of this policy on an annual basis and communicating any changes to staff, parents, and pupils.
 - Arranging or delegating the arranging of any additional training staff may require to support pupils during the period of remote learning.
 - Conducting reviews on a regular basis of the remote learning arrangements to ensure pupils' education does not suffer.
- 2.3. The DSL is responsible for:
- Arranging and attending (in person or remotely), any safeguarding meetings that occur during the remote learning period.
 - Liaising with the school's Network Manager to ensure that all technology used for remote learning is suitable for its purpose and will protect pupils online.
 - Identifying vulnerable pupils who may be at risk if they are learning remotely.
 - Ensuring that child protection plans are enforced while the pupil is learning remotely, and liaising with the Headteacher and other organisations to make alternate arrangements for pupils who are at a high risk, where required.
 - Identifying the level of support or intervention required while pupils learn remotely and ensuring appropriate measures are in place.
 - Ensuring all safeguarding incidents are adequately recorded and reported.
- 2.4. The SENCO is responsible for:
- Liaising with the Network Manager to ensure that the technology used for remote learning is accessible to all pupils and that reasonable adjustments are made where required.
 - Ensuring that pupils with EHC plans continue to have their needs met while learning remotely, and liaising with the Headteacher and other organisations to make any alternate arrangements for pupils with EHC plans and IHPs.
 - Identifying the level of support or intervention that is required while pupils with SEND learn remotely.
 - Ensuring that the provision put in place for pupils with SEND is monitored for effectiveness throughout the duration of the remote learning period.
- 2.5. The Office Manager is responsible for:
- Ensuring all staff, parents, and pupils are aware of the data protection principles outlined in the UK GDPR (in conjunction with the Trust's DPO).
 - Overseeing that any ICT equipment used for remote learning is resilient and can efficiently recover lost data (in conjunction with the school's Network Manager).
 - Arranging the procurement of any equipment or technology required for staff to teach remotely and for pupils to learn from home (in conjunction with the Finance Lead).
 - Ensuring value for money when arranging the procurement of equipment or technology (in conjunction with the Finance Lead).
 - Ensuring that the school has adequate insurance to cover all remote working arrangements.
- 2.6. The Network Manager is responsible for:

- Ensuring that all school-owned devices used for remote learning have suitable anti-virus software and malware protection installed, have a secure connection, can recover lost work, and allow for audio and visual material to be recorded, where required.
 - Ensuring that all computer programs used for remote learning are compliant with the UK GDPR and the Data Protection Act 2018 (in conjunction with the Office Manager and Trust DPO).
 - Ensuring that any programs or networks used for remote learning can effectively support a large number of users at one time, where required, e.g. undertaking 'stress' testing.
 - Working with the SENCO to ensure that the equipment and technology used for learning remotely is accessible to all pupils and staff.
- 2.7. Staff members are responsible for:
- Adhering to this policy at all times during periods of remote learning.
 - Reporting any health and safety incidents to the Health and Safety Officer immediately and asking for guidance as appropriate.
 - Reporting any safeguarding incidents to the DSL and asking for guidance as appropriate.
 - Taking part in any training conducted to meet the requirements of this policy, including training on how to use the necessary electronic equipment and software.
 - Reporting any dangers or potential dangers they identify, as well as any concerns they may have about remote learning, to the Headteacher.
 - Reporting any defects on school-owned equipment used for remote learning to the Network Manager.
 - Adhering to the Staff Conduct policy at all times.
- 2.8. Parents are responsible for:
- Adhering to this policy at all times during periods of remote learning.
 - Ensuring the school has up-to-date contact details before a period of remote learning begins.
 - Ensuring their child is available to learn remotely at the times set out in paragraphs [9.1](#) and [9.2](#) of this policy, and that the schoolwork set is completed on time and to the best of their child's ability.
 - Ensuring that their child always has access to remote learning material during the times set out in paragraphs [9.1](#) and [9.2](#).
 - Reporting any technical issues to the school as soon as possible.
 - Reporting any absence in line with the terms set out in paragraph [9.6](#).
 - Ensuring their child uses the equipment and technology used for remote learning as intended.
 - Reporting accidents/near-misses in the home to the school immediately so that appropriate action can be taken by the Health & Safety Officer.
- 2.9. Pupils are responsible for:
- Adhering to this policy at all times during periods of remote learning.
 - Ensuring they are available to learn remotely at the times set out in paragraphs [9.1](#) and [9.2](#) of this policy, and that their schoolwork is completed on time and to the best of their ability.

- Ensuring they have access to remote learning material and notifying a responsible adult if they do not have access.
- Reporting any technical issues to their teacher as soon as possible.
- Notifying a responsible adult if they are feeling unwell or are unable to complete the schoolwork they have been set.
- Ensuring they use any equipment and technology for remote learning as intended.
- Adhering to the Behaviour and Discipline Policy at all times.

3. **Resources**

Learning Materials

- 3.1. The school will accept a range of different teaching methods during remote learning to help explain concepts and address misconceptions easily. For the purpose of providing remote learning, the school may make use of:
 - Work booklets
 - Past and mock exam papers
 - Current online learning platform(s)
 - Educational websites
 - Reading tasks
 - Live webinars
 - Pre-recorded video or audio lessons
- 3.2. The school will review the DfE's [guidance](#) on where schools can source educational resources to assist with the delivery of remote education, and utilise these as appropriate.
- 3.3. Teachers will review the DfE's list of [online education resources](#) and utilise these tools as necessary, in addition to existing resources.
- 3.4. Reasonable adjustments will be made to ensure that all pupils have access to the resources needed for effective remote learning.
- 3.5. Teachers will ensure the programmes chosen for online learning have a range of accessibility features, e.g. voice-to-text conversion, to support pupils with SEND.
- 3.6. The school recognises that interactive lessons are most effective in aiding pupils' motivation and academic progression and, to this effect, teachers will ensure they regularly recreate aspects of in-person interactivity, e.g. live classes with questioning, eliciting and reflective discussion, to the best of their ability.
- 3.7. Lesson plans will be adapted to ensure that the curriculum remains fully accessible and inclusive via remote learning.
- 3.8. The school will review the resources pupils have access to and adapt learning to account for all pupils needs by using a range of different formats, e.g. providing work on PDFs which can easily be printed from a mobile device.
- 3.9. Work packs will be made available for pupils who do not have access to the internet – these packs can be collected from school.
- 3.10. Teaching staff will liaise with the SENCO and other relevant members of staff to ensure all pupils remain fully supported for the duration of the remote learning period.
- 3.11. The SENCO will arrange additional support for pupils with SEND which will be unique to the individual's needs, e.g. via weekly phone calls.
- 3.12. Any issues with remote learning resources will be reported as soon as possible to the relevant member of staff.

- 3.13. Pupils will be required to use their own or family-owned equipment to access remote learning resources, unless the school agrees to provide or loan equipment, e.g. laptops.
- 3.14. For pupils who cannot access digital devices at home, the school will, where possible, loan a laptop to the family.
- 3.15. Pupils and parents will be required to maintain the upkeep of any equipment they use to access remote learning resources and are responsible for the cost of damage or replacement.
- 3.16. Teaching staff will oversee academic progression for the duration of the remote learning period and will mark and provide feedback on work in line with [section 7](#) of this policy.
- 3.17. The arrangements for any 'live' classes, e.g. webinars, will be communicated via email or the Online Learning Platform(s) no later than one day before the allotted time and kept to a reasonable length of no more than one hour per session.
- 3.18. The Network Manager is not responsible for providing technical support for equipment that is not owned by the school.

Food Provision

- 3.19. The school will signpost parents via letter or via electronic messages towards additional support for ensuring their children continue to receive the food they need, e.g. food banks.
- 3.20. Where applicable, the school may provide the following provision for pupils who receive FSM:
 - Keeping the school canteen open during lunchtimes;
 - Making food hampers available for delivery or collection; and/or
 - Providing vouchers to families.

Costs and Expenses

- 3.21. The school will not contribute to any household expenses incurred while pupils learn remotely, e.g. heating, lighting, or council tax.
- 3.22. The school will not reimburse any costs for travel between pupils' homes and the school premises.
- 3.23. The school will not reimburse any costs for childcare.
- 3.24. If a pupil is provided with school-owned equipment, the pupil and their parent will sign and adhere to the Technology Acceptable Use Agreement prior to commencing remote learning.

4. Online Safety

- 4.1. This section of the policy will be enacted in conjunction with the school's Online E-Safety Policy.
- 4.2. Where possible, all interactions will be textual and public.
- 4.3. All staff and pupils using video communication must:
 - Communicate in groups – one-to-one sessions are not permitted unless previously agreed i.e. for pupils with additional needs that are supported by one-to-one staff.
 - Wear suitable clothing – staff must adhere to the Staff Conduct Dress Code.

- Be situated in a suitable 'public' living area within the home with an appropriate background – 'private' living areas within the home, such as bedrooms, are not permitted during video communication.
 - Use appropriate language – this includes others in their household.
 - Maintain the standard of behaviour expected in school.
 - Use the necessary equipment and computer programs as intended.
 - Not record, store, or distribute video material without permission.
 - Ensure they have a stable connection to avoid disruption to lessons.
 - Always remain aware that they are visible.
- 4.4. All staff and pupils using audio communication must:
- Use appropriate language – this includes others in their household.
 - Maintain the standard of behaviour expected in school.
 - Use the necessary equipment and computer programs as intended.
 - Not record, store, or distribute audio material without permission.
 - Ensure they have a stable connection to avoid disruption to lessons.
 - Always remain aware that they can be heard.
- 4.5. The school will consider whether one-to-one sessions are appropriate in some circumstances, e.g. to provide support for pupils with SEND. This will be decided and approved by the SLT, in collaboration with the SENCO.
- 4.6. Pupils not using devices or software as intended will be disciplined in line with the Behaviour and Discipline Policy.
- 4.7. The school will risk assess the technology used for remote learning prior to use and ensure that there are no privacy issues or scope for inappropriate use.
- 4.8. As far as is reasonably practicable, the school will consult with parents at least two weeks prior to the period of remote learning about what methods of delivering remote teaching are most suitable – alternate arrangements will be made where necessary.
- 4.9. The school will ensure that all school-owned equipment and technology used for remote learning has suitable anti-virus software installed, can establish secure connections, can recover lost work, and allows for audio and visual material to be recorded or downloaded, where required.
- 4.10. The school will communicate to parents via letter or electronic message about any precautionary measures that need to be put in place if their child is learning remotely using their own/family-owned equipment and technology, e.g. ensuring that their internet connection is secure.
- 4.11. During the period of remote learning, the school will maintain regular contact with parents to:
- Reinforce the importance of children staying safe online.
 - Ensure parents are aware of what their children are being asked to do, e.g. sites they have been asked to use and staff they will interact with.
 - Encourage them to set age-appropriate parental controls on devices and internet filters to block malicious websites.
 - Direct parents to useful resources to help them keep their children safe online.
- 4.12. The school will not be responsible for providing access to the internet off the school premises and will not be responsible for providing online safety software, e.g. anti-virus software, on devices not owned by the school.

5. Safeguarding

- 5.1. This section of the policy will be enacted in conjunction with the school's Safeguarding and Child Protection Policy.
- 5.2. The DSL and headteacher will identify 'vulnerable' pupils (pupils who are deemed to be vulnerable or are at risk of harm) via risk assessment prior to the period of remote learning.
- 5.3. The DSL will arrange for regular contact to be made with vulnerable pupils, prior to the period of remote learning.
- 5.4. Phone calls made to vulnerable pupils will be made using school phones where possible.
- 5.5. The DSL will arrange for regular contact with vulnerable pupils once per week at minimum, with additional contact, including home visits, arranged where required.
- 5.6. All contact with vulnerable pupils will be recorded on paper and suitably stored in line with the Trust's Record Management Policy.
- 5.7. The DSL will keep in contact with vulnerable pupils' social workers or other care professionals during the period of remote working, as required.
- 5.8. All home visits will:
 - Have at least one suitably trained individual present.
 - Be undertaken by no fewer than two members of staff.
 - Be suitably recorded on paper and the records stored so that the DSL has access to them.
 - Actively involve the pupil.
- 5.9. Vulnerable pupils will be provided with a means of contacting the DSL, their deputy, or any other relevant member of staff – this arrangement will be set up by the DSL prior to the period of remote learning.
- 5.10. The DSL will meet (in person or remotely) with the relevant members of staff regularly to discuss new and current safeguarding arrangements for vulnerable pupils learning remotely.
- 5.11. All members of staff will report any safeguarding concerns to the DSL immediately.
- 5.12. Pupils and their parents will be encouraged to contact the DSL if they wish to report safeguarding concerns, e.g. regarding harmful or upsetting content or incidents of online bullying. The school will also signpost families to the practical support that is available for reporting these concerns.

6. Data Protection

- 6.1. This section of the policy will be enacted in conjunction with the Trust's GDPR Data Protection Policy.
- 6.2. Staff members will be responsible for adhering to the UK GDPR when teaching remotely and will ensure the confidentiality and integrity of their devices at all times.
- 6.3. Sensitive data will only be transferred between devices if it is necessary to do so for the purpose of remote learning and teaching.
- 6.4. Any data that is transferred between devices will be suitably encrypted or have other data protection measures in place so that if the data is lost, stolen, or subject to unauthorised access, it remains safe until recovered.
- 6.5. Parents and responsible for ensuring the school has up-to-date contact details will be collected prior to the period of remote learning.
- 6.6. All contact details will be stored in line with the GDPR Data Protection Policy and retained in line with the Record Management Policy.
- 6.7. The school will not permit paper copies of contact details to be taken off the school premises.

- 6.8. Pupils are not permitted to let their family members or friends use any school-owned equipment which contains personal data.
- 6.9. Any breach of confidentiality will be dealt with in accordance with the school's Data and E-Security Breach Prevention Management Plan.
- 6.10. Any intentional breach of confidentiality will be dealt with in accordance with the school's Behavioural Policy or the Disciplinary Policy and Procedure.

7. Marking and Feedback

- 7.1. All school work completed through remote learning should be:
 - Finished when returned to the relevant member of teaching staff.
 - Returned on or before the deadline set by the relevant member of teaching staff.
 - Completed to the best of the pupil's ability.
 - The pupil's own work.
 - Marked in line with the Feedback and Presentation and Marking policies (although during excessive periods of remote learning, the Headteacher may permit only a limited quantity of work to be marked).
 - Returned to the pupil, once marked, by an agreed date.
- 7.2. The school expects pupils and staff to maintain a good work ethic during the period of remote learning.
- 7.3. Pupils are accountable for the completion of their own school work. Staff will contact parents if their child is not completing their school work or their standard of work has noticeably decreased.
- 7.4. Teaching staff will monitor the academic progress of pupils with and without access to the online learning resources and discuss additional support or provision with the Headteacher as soon as possible.
- 7.5. Teaching staff will monitor the academic progress of pupils with SEND and discuss additional support or provision with the SENDCO as soon as possible.
- 7.6. The school accepts a variety of formative assessment and feedback methods, e.g. through quizzes and other digital tools from teachers, and will support them with implementing these measures for remote learning where possible.
- 7.7. The school will log participation and pupil engagement with remote education, as well as motivation levels and progress, and this will be reported to parents as often as possible.
- 7.8. The school will consider ways to use feedback to secure consistent engagement with remote material, e.g. introducing a newsletter sent to parents and pupils which displays exemplary work and rewards engagement or outcomes.

8. Health and Safety

- 8.1. This section of the policy will be enacted in conjunction with the school's Health and Safety Policy.
- 8.2. Teaching staff and the Network Manager will ensure pupils are shown how to use the necessary equipment and technology safely and correctly prior to the period of remote learning.
- 8.3. If using electronic devices during remote learning, pupils will be encouraged to take a five-minute screen break every two hours.
- 8.4. Screen break frequency will be adjusted to five minutes every hour for younger pupils or pupils with medical conditions who require more frequent screen breaks.

- 8.5. If any incidents or near-misses occur in a pupil's home, they or their parents are required to report these to the Health and Safety Officer or other relevant member of staff immediately so that appropriate action can be taken.

9. School Day and Absence

- 9.1. Pupils will be present for remote learning by 8:45am and cease their remote learning at 3:15pm, Monday to Friday, with the exception of breaks and lunchtimes, as outlined in paragraph 9.2.
- 9.2. Breaks and lunchtimes will take place at the following times each day:
- Morning break will take place at 10:30am until 10:45am.
 - Lunchtime will take place between 12:00pm and 12:45pm.
 - Afternoon break will take place at 2:00pm until 2:15pm.
- 9.3. Pupils are not expected to do school work during the times outlined in paragraph 9.2.
- 9.4. Pupils with SEND or additional medical conditions who require more regular breaks, e.g. sensory breaks, are not expected to do school work during their breaks.
- 9.5. Pupils who are unwell are not expected to be present for remote learning until they are well enough to do so.
- 9.6. Parents will inform the school office no later than 8:30am if their child is unwell and unable to take part in remote learning. This can be done via the school app or telephone.
- 9.7. The school will monitor absence and lateness in line with the Attendance Policy.

10. Communication

- 10.1. The school will ensure adequate channels of communication are arranged in the event of an emergency.
- 10.2. The school will communicate with parents via letter, the school website, electronic messages, and through the Online Learning Platform(s) the remote learning arrangements as soon as possible.
- 10.3. The Headteacher will communicate with staff as soon as possible via email about any remote learning arrangements.
- 10.4. The school understands that pupils learning remotely have the right to privacy out-of-hours and should be able to separate their school and home lives and will try to limit communication to school hours.
- 10.5. Members of staff will have regular contact with their line manager.
- 10.6. Pupils will have verbal contact with a member of teaching staff at least once per week via group phone call.
- 10.7. Parents and pupils will inform the relevant member of staff as soon as possible if school work cannot be completed.
- 10.8. Issues with remote learning or data protection will be communicated to the pupils' teacher as soon as possible so they can investigate and resolve the issue.
- 10.9. The pupils' teacher will keep parents and pupils informed of any changes to the remote learning arrangements or the school work set.
- 10.10. The Headteacher will review the effectiveness of communication on a regular basis and ensure measures are put in place to address gaps or weaknesses in communication.