

## Anchorsholme Academy Handwriting Overview

	Autumn	Spring	Summer
EYFS	Correct sitting position Pencil control Fine motor activities Mark making / directional lines Introduce lower/upper case letter formation with SFA rhymes. Introduce number formation.	Practise letter formation lower case and capitals Practise number formation Writing on a time	Consolidation of letters and numbers including capitals. Ascenders and descenders. Writing on a line.
Year 1	Review correct sitting position and pencil grip. Review lower case and capital letter formation. Introduce the entry and exit stroke following the four-letter families.	Teach bottom joins. (ai, ck, er, ff, sh, ch, but, th, jig) Teach bottom to c shape joins. (as, ea, ed, ss, igh, ing, sat)	Teach e top and bottom stroke joins. (be, ie, se, her, men) (oe, re, we, we, ere, ure) Teach top joins. (oa, oo, oh, oi, on, or, ou, ov, ow, oy, wh) Other - (ll, lr)
Year 2	Review correct sitting position and pencil grip.  Review and consolidate bottom joins.  (ai, ck, er, ff, sh, ch, but, th, jig)  Review and consolidate bottom to c shape joins.  (as, ea, ed, ss, igh, ing, sat)	Review and consolidate e top and bottom stroke joins.  (be, ie, se, her, men)  (oe, re, we, we, ere, ure)  Review and consolidate top joins.  (oa, oo, oh, oi, on, or, ou, ov, ow, oy, wh)  Other - (ll, lr)	Consolidate all joins and use accurately within writing.
KS2	Review correct sitting position and pencil grip. Assess handwriting to determine focus joins for intervention.	Consolidate all joins and use accurately within writing.	Consolidate all joins and use accurately within writing.