



Communication and Language Overview

In addition to the activities below, the children have everyday access to a wide variety of topic related continuous provision activities to enable exploration and the opportunity for children to demonstrate the Characteristics of Effective Learning, consolidate and extend their learning and interact with their peers and teachers. The children are encouraged to talk freely about their home life daily in news time, show and tell, "Elmer" and "Star Bear" feedback time & at the end of each day. We have regular discussions on various subjects & they are always encouraged to listen to one another respectfully. We have daily story time during which the children ask & answer questions.

<p>Autumn 1 (My Family/ Autumn/Harvest)</p> <p>Listening to variety of Autumn/ Harvest based stories & non fiction books. Learn SFA Listening position. Responding to new class routines. Listening to instructions and following classroom routines & rules (including PE). Learn Autumn/Harvest Songs& revisit nursery rhymes e.g. Harvest Samba, Barley, Oats song. Learn new number & letter formation rhymes. Answering questions about what they have learnt about Autumn and Harvest. Learn/use new vocab related to Autumn and Harvest e.g. "hibernation". Communicate freely with new friends and teachers. Speak clearly and answer questions about themselves. To describe events in some detail (with Star Bear/Elmer).</p>	<p>Autumn 2 (Space/Enterprise/Christmas)</p> <p>Listen to and show attention and interest in stories & non fiction text about Space, Bonfire, Divali & Christmas. Continue to practise SFA listening position. Ask and answer questions e.g. hot seating as aliens. Learn songs, rhymes and storylines for Christmas play. Learn/use new vocab related to Space, Diwali, Bonfire and Christmas. E.g. planet names. Practise speaking clearly in well formed, full sentences. Ask and answer questions in different contexts. E.g. Hot seating as aliens. Use talk to organise thinking and activities e.g. role play, retelling stories, focus tasks. To describe events in some detail (E.g. speaking to the group with Star Bear).</p>	<p>Spring 1 (Winter/Castles/Transport)</p> <p>Listen to and show attention and interest in stories & non fiction text about Winter, Castles & Transport. Describe their holidays/ weekends. Learn/use new vocab related to Winter, Castles & Transport. Finding out about life in the Castle & sharing findings with others. Anticipating what might happen when testing road surfaces for toy cars & voicing predictions. Answering questions about what happened to the ice and chocolate when it was heated. Explaining to others how and why the ice melted in the investigations. Explaining why cars move better on some surfaces than others. Retell familiar stories. Connect ideas using connectives.</p>	<p>Spring 2 (Traditional Tales/Superheroes/H. Bodies)</p> <p>Listening to a variety of traditional tales & anticipate the endings/key themes. Listen to and show attention and interest in stories & non fiction text about TT, SH and HB. Ask questions to find out more. Children retell the traditional tales using/making props. Children explain how to wash their hands/ clean their teeth. Talk about growing up including changes in themselves since they were a baby. Talk about hopes & dreams for the future & future changes in their bodies. Use full sentences to express ideas (modelled by teacher.) Talk about their favourite Superheroes and why. Explain their design for a new superhero vehicle. Explain how to get Robert Rocket to fly without touching him.</p>	<p>Summer 1 (Spring/Recycling/Toys)</p> <p>Listen to and show attention and interest in stories & non fiction text about Spring, Recycling & Toys. Ask questions and comment on what they have heard. Find out about recycling & learn recycling facts. Respond to questions asked. Learn recycling & Spring songs/jingles. Follow instructions for a magnetic materials hunt & answer questions about what they have found out. Follow instructions for sorting in the recycling unit. Children discuss the 3R's and how they do them. Use full sentences to express ideas (past, present tense, use of conjunctions modelled correctly.) Talk about toys from the past. Explain how to find a waterproof material for Traction Man. Talk about changes observed on Spring walk.</p>	<p>Summer 2 (Animals/Under the Sea/Pirates)</p> <p>Engage in purposeful conversations with others throughout the day. Visit new classrooms & teachers to learn about new rules & routines. They ask questions about transition. Follow instructions on a floating & sinking investigation. They talk about how & why things float/sink. Explain how they investigated different materials & how waterproof they are. Speak clearly to perform in the end of year class assembly. Express their ideas and feelings about their zoo trip using full sentences, including accurate use of past, present and future tenses and making use of conjunctions. Use an increasing range of vocabulary appropriately. Use past, present and future tenses and connectives to effectively communicate. Follow pirate game instructions and make up own instructions.</p>
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