



Proposed Pupil Premium Expenditure 2017 18

The Government believes that the Pupil Premium funding, which is additional to the main school funding, is the best way to address inequalities between children eligible for free school meals (FSM) and those children who are not. Pupil Premium Funding is used to tackle disadvantage in order to reach the pupils who need it most. Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

Schools are currently given Pupil Premium funding of £1320 (£1900 for LAC) per pupil for those whose families who have registered for FSM. This includes any child who has been registered for FSM at any point during the past 6 years. Each school may decide how best to use the funding and they are held accountable for how it has been used to support pupils from low income families. School are required to report this information.

Number of pupils on roll	605
Number of eligible pupils	120
Total Allocation	£138, 900

Anchorsholme Academy is committed to enabling all children to gain an outstanding education. We recognise that children from disadvantaged backgrounds can face particular challenges and welcome the Pupil Premium as an important way to support them.

The Pupil Premium funding is essential in providing some support for some of our most vulnerable pupils.

Our approach ensures that all aspects of the school support children from disadvantaged backgrounds, by providing targeted support when it is needed. For example, in examining the progress of every pupil, teachers, the head teacher and school governors look in detail at the development of children from disadvantaged backgrounds, as well as those with other needs. It is by providing excellent teaching, tailored to the needs of every child and supported specific help to enable pupils who are falling behind to catch up quickly and those who are excelling to be stretched further, that each can reach their full potential. We also recognise that to enable pupils to develop wider skills, talents and experiences, participating in clubs and school visits and journeys play an important role and should be accessible to all. We therefore use some pupil premium money to pay for and subsidise these activities for those who would not otherwise be able to afford them.

See overleaf for the priorities for Pupil Premium expenditure for 2017 18

Pupil Premium expenditure for 2017 18

As a result of a detailed review of expenditure for 2016/17, an analysis of the specific needs of our disadvantaged pupils and wider challenges facing our disadvantaged pupils, the following priority areas have been identified for Pupil Premium expenditure for 2017/18

- **Speech language and communication support (to include pupil support and staff training)**
- **Pastoral support**
- **Social engagement support**
- **Clinical psychology support**
- **Counselling**
- **Support for writing development, phonic development and maths**
- **One to one support to support children with significant needs in accessing curriculum**
- **Academic Support**
- **Raising Aspirations**

Nature of support 2017/18	Proposed impact	Lead Practitioner	Cost	Impact Measures (To be reviewed half termly)
<p>Appointment of Pupil Premium Lead Newly appointed AHT with responsibility for PP. Need for specific training in effective use of PP funding and in monitoring and evaluating its impact. Attendance on Pupil Premium Futures training course</p>	<p>AHT (Pupil Premium lead) will be able to effectively manage, monitor and evaluate spending of the PP funding.</p>	<p style="text-align: center;">CL</p>	<p style="text-align: center;">£250</p>	<p>Is there an effective system for monitoring and evaluating PP spending?</p>
<p>Speech, Language and Communication Support A number of our pupil premium children have been identified as needing extensive Speech, Language and Communication support. These children will be supported by a Speech and Language therapist and TA staff trained to support speech, language and communication needs.</p> <p>It has also been identified that teaching and support staff need guidance and support in meeting the needs of pupils with speech, language and communication barriers</p>	<p>To enable a number of pupils to access/engage with the curriculum using provided strategies and pre-learning vocabulary. Raising self-esteem and confidence. Development of Comprehension and Expressive language skills.</p> <p>Staff skills and expertise in supporting children with speech, language and communication barriers developed</p>	<p style="text-align: center;">HS and identified S and L TA support staff</p>	<p style="text-align: center;">£7700</p>	<p>Are pupils better accessing the curriculum?</p> <p>Do pupils feel more confident and have a higher self esteem in relation to the curriculum?</p> <p>Are staff better prepared to respond to children's speech and language barriers?</p>

<p>Social Engagement and Enrichment – A number of our disadvantaged pupils are challenged by social barriers. A social engagement worker will be appointed to help to develop children’s social skills, self confidence and self esteem through a range of group activities.</p>	<p>Pupils social and behavioural needs responded to resulting in reduced barriers to learning and social interaction</p>	<p>AM/ PC</p>	<p>£18,500</p>	<p>Are pupils developing their self-confidence, motivation, resilience and developing coping strategies, reducing anxieties?</p> <p>Are they developing their skills of social interaction/</p>
<p>Clinical and Educational Psychology Support – A number of our disadvantaged pupils are challenged by mental health and anger issues. We have secured the services of a Clinical Psychologist and Educational Psychologist to support such pupils</p>	<p>Pupils emotional needs addressed by skilled practitioners</p>	<p>HN and JC</p>	<p>£11,750</p>	<p>Are pupils emotional needs being addressed?</p> <p>Are they better equipped to meet the challenges of ongoing learning?</p>
<p>Counselling support - A number of our disadvantaged pupils have experienced significant trauma in their lives. We continue to secure the services of trained counsellors to support such pupils.</p>	<p>Pupils who have experienced trauma supported.</p>	<p>HE</p>	<p>£13,000</p>	<p>Do pupils feel supported?</p> <p>Are they better equipped to focus on their learning?</p>
<p>Pupil Premium Champions – In order to meet some of the wider needs of our disadvantaged Pupil Premium Champions will give direct support and assist in monitoring and tracking their progress. Additional time has also been given to EYFS support staff to carry out the same function in Reception classes. These champions will identify and address pupil needs and track their progress.</p>	<p>To enable children to access the curriculum Develop confidence and life/social skills</p>	<p>Identified support staff lead by CL</p>	<p>£35,500</p>	<p>Have children been provided with strategies and skills to enable independent emotional regulation and to confidently access the curriculum?</p> <p>Are pupils demonstrating less reliance on adult support in order to access the curriculum?</p> <p>Are pupils making better than expected progress?</p>
<p>Free enrichment club and music tuition places for disadvantaged pupils</p>	<p>Provide opportunities for life experiences and skills to develop confidence that will impact on children’s progress</p>	<p>CF</p>	<p>£1,500</p>	<p>Does access to such opportunities develop skills, develop confidence and impact on pupil progress?</p>
<p>Residential Visits - 50% reduction to the cost of all residential visits</p>	<p>Pupils develop confidence and social and life skills Support families on lower incomes</p>	<p>GRD and Year 5 and 6 class</p>	<p>£2,000</p>	<p>Does such support help to develop pupils’ social skills and self confidence.</p>

		teachers		
School Visits and Visitors – Free access to all school trips and visiting experiences. This include all transport costs, all refreshment costs and all entry charges.	Enable disadvantaged pupils to participate in school enrichment activities	GRD and class teachers	£1800	Do all disadvantage pupils access these activities? Does it enrich their learning experience and social opportunities?
Staff Training – Reflections on the impact of last years’ Pupil Premium have confirmed that there is a need for continued whole staff training in particular around identifying needs and effective target setting for academic gaps	Staff more able to respond to the individual needs of pupils with additional needs Pupils better able to access the curriculum and at least in line with non pupil premium pupils	GRD, A Hu, HN and JC	£5000	Are staff better prepared to support disadvantaged pupils? Are disadvantaged pupils making improved progress as a result of this training?
General Learning Support – We have identified the need to specifically support the learning development of disadvantaged pupils in reading, maths and writing. We will expand our TA team to ensure that all disadvantaged pupils with such needs are provided with targeted intervention.	Pupil Premium children with insufficient social skills and social challenges supported. Pupil Premium children’s Social skills and self confidence developed. Pupil Premium children better equipped to cope in a range of social situations.	HT/ AHT	£35,000	Are we able to provide targeted interventions for our disadvantaged pupils to ensure that they make accelerated progress?
Specific Year 6 support – Ongoing analysis has demonstrated that we need to offer specific support to disadvantaged pupils in Year 6. This includes specific academic support for closing learning gaps	Year 6 pupils with learning gaps will make accelerated progress in areas of under-performance.	LS	£3,000	Are the learning gaps being addressed allowing pupils to make accelerated progress. Are pupils aware of opportunities for them to develop themselves in the future?
Raising Aspirations- We have identified that a number of Y5 and 6 pupils have low aspirations for further education and career paths. A lead teacher will develop opportunities for pupils to meet with ambassadors from further education	UKS2 pupils including those that are disadvantaged will have an insight into a range of careers and the opportunities for further education. This will raise their	HL/ CP	£1000	Are pupils able to talk passionately about their aspirations for careers and further education? Are pupils aware of opportunities for them

settings and a range of careers	aspirations and encourage self motivation for academic achievement.			to develop themselves in the future? Is there a positive impact on pupils' attitudes to learning?
Capitation- To further support disadvantaged pupils in purchase of academic resources and access to extra-curricular opportunities (transporting and staffing)	Pupils are ready to learn and are well equipped for accessing all areas of the curriculum	KP	£2900	Are pupils able to access the full range of academic opportunities and extra-curricular events? Does this have a positive impact on levels of engagement?
Total Expenditure			£138, 900	