



Coronavirus (COVID-19): catch-up funding plan

The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their pupils to make up for lost teaching over the previous months. While funding has been allocated on a per-pupil or per-place basis, schools should use the amount available to them as a single total from which to prioritise support for pupils according to their needs. Schools do not need to spend the funds in the financial year beginning 1 April 2020, and may carry some or all catch-up premium funds forward to future financial years if they wish. The Education Endowment Foundation's '[School Planning Guide 2020-21](#)', may help schools to develop their plans for the premium. For more details, please refer to our [QA](#) regarding the catch-up premium.

Mainstream schools will receive £80 per pupil from reception to Year 11 inclusive, and special, AP and hospital schools will receive £240 for each place. This funding will be received in three instalments, the first in Autumn 2020, the second in early 2021 and the third in the 2021 Summer term. School leaders must be able to show that the funding is being used for its intended purposes, and governing boards are advised to scrutinise their school's plans for its use. The use of the funding will also be inspected by Ofsted when it resumes routine inspections. More information surrounding the catch-up premium can be found [here](#).

This template plan enables schools to outline how they are going to invest their funding for the whole school, targeted support and wider areas, e.g. supporting parents – at the end there is a summary report to outline the overall goals of the spending. Each section of the plan outlines the relevant considerations for schools, including actions to be taken, the aim of the intervention, how much the intervention will cost, who the lead member of staff will be and any additional comments. The plan should be completed in full and sent out to all relevant stakeholders.

Catch-up plan

School name:	Anchorsholme Academy							
Academic year:	2020/21							
Total number of pupils on roll:	594							
Total catch-up budget:	First installment:	£12,180	Second installment:	£15,540	Third installment:	£19,798	Total	£47,518
Date of review:	19/07/21							

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Appointment of Recovery Curriculum Lead	Recovery Curriculum strategic plan in place and regularly monitored and evaluated to ensure consistent impact	Learning gaps identified across the school. Interventions in place to address these learning gaps Effective recovery curriculum in place	£2,790	AW	
Purchase Star Maths	Targetted assessment in place to provide detailed analysis of attainment in Maths		£2,074	AHu	
Total spend:			£4,864		

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Appointment of Foundation NELI Lead	Improve early language skills for a targeted group of Foundation Stage pupils	All children in targeted group to make accelerated progress	£7,637	EM	
Appointment of part time teacher to support development of phonics in Years 1,2 and 3	Improve phonic skills for targeted groups of pupils in Years 1,2 and 3	All pupils who with reduced attainment in phonics post lock down have secured the skills and knowledge required to access KS 2 reading demands	£8,539	SS and AW	
Appointment of part time teacher to support delivery of Recovery Curriculum in upper KS 2	Effective recovery curriculum in place to ensure that all pupils in Year 5 and 6	All pupils who with identified learning gaps in core literacy and numeracy skills have been supported and are able to close these gaps	£11,385	KH and AW	
Extra curricular interventions for Literacy, Numeracy and Wellbeing	All pupils from Year 1 to Year 6 with unexpected identified leaning gaps and well being issues post lockdown will have access to small group interventions outside the school day.	All pupils with identified learning gaps and additional pastoral needs have been supported and are able to close these identified learning gaps.	£15,094	AW	
Total spend:			£42,655		

Summary report

What is the overall impact of spending?

How will changes be communicated to parents and stakeholders?

Final comments

Final spend: £