

ANCHORSTONE

ACADEMY

Part of Blackpool Multi Academy Trust



**INFORMATION FOR PARENTS
2019/20**

'TOGETHER WE ACHIEVE!'

TOGETHER WE ACHIEVE!



WELCOME

Dear Parents,

Mr Hurley and I would like to welcome you to our school. I hope that the information contained in this booklet will help you to learn a little more about the life and work of Anchorsholme Academy.

As educators, we believe that all children, regardless of their ability, gender, race or creed should be given every opportunity to learn, grow and develop in a safe, caring and happy environment. Our school mottos, Happy to Learn and Together We Achieve, together with our mission statement and aims, acts as a focus for all our work in school. Our commitment is for all children to recognise their talents and abilities and strive to achieve their full potential in all that they do.

We aim to provide a wide range of high quality learning opportunities for all our pupils and to help them grow into independent and responsible young people. There will be many opportunities for you to share in your child's formal education; the school staff, teaching and non-teaching, are always keen to discuss any aspect of your child's development with you. You are entrusting your children into our care but we appreciate that as parents you have a great deal to contribute and we value you tremendously. We firmly believe that we can only achieve the best for your child by working closely in partnership with you the parents.

Please take time to read this booklet carefully. If at all possible, Mr Hurley and I would personally like to introduce ourselves to you and talk with you about Anchorsholme Academy and the aspirations you have for your children before they begin their school careers.

We hope that if you choose to send your child to Anchorsholme, you will share with us in making this a happy and successful period in your child's life.

Yours sincerely,

Mr G R Dow
Headteacher

Mr A Hurley
Deputy Headteacher

TOGETHER WE ACHIEVE!

WHO ARE WE?

Anchorsholme Academy is part of Blackpool Multi Academy Trust, which incorporates 4 local Academies, Anchorsholme Academy, Devonshire Academy, Revoe Learning Academy and Park Community Academy,



Anchorsholme Academy is a mixed Academy catering for children between the ages of 4 and 11 years. The admission number is 90.

WHERE ARE WE?

Anchorsholme Academy is located on Eastpines Drive in a quiet residential area of Thornton Cleveleys.

We have a park and a library in close proximity to the school. We also have very good community links with our local church.

The grounds and school are well equipped. We have 2 halls, Confucius classroom, music/recording studio, library and various other resource areas within the school. In the grounds of the school we have play areas, a multi-use games area, Mile a Day running track and a pond and wildlife area. We are also very fortunate to have 3 school mini buses, which we use to support our school visits.



CONTACT DETAILS

Anchorsholme Academy
East Pines Drive
Thornton Cleveleys
Lancashire
FY5 3RX

Telephone Number: **01253 855215**

Email: admin@anchorsholme.blackpool.sch.uk

Website: www.anchorsholme.co.uk



SCHOOL MISSION STATEMENT

Anchorsholme Academy is a community in which everyone matters and is accorded equality of opportunity. Our school motto is "Together We Achieve!"

THE AIMS AND OBJECTIVES OF ANCHORSHOLME ACADEMY

Everyone in the school is encouraged to develop to his or her full academic and creative potential and to think, question, discuss and evaluate.



The school promotes personal and social development. Everyone is encouraged to join in a wide variety of experiences in addition to those associated with the classroom. The pursuit of ideals and qualities such as enthusiasm is encouraged.

Co-operation and care for others is fostered. Everyone is encouraged to explore his or her responsibilities at home, at school and in the local and global environment.

The school is staffed and resourced with this in mind and the curriculum is planned to offer the widest possible range of opportunities. Constructive parental involvement in the life of the school is encouraged and all parents are welcome to contact and to visit the school as they wish.

GOVERNORS

The governing body consists of parents, staff and members of the local community who meet to consider the management and organisation of the school. They are very active and share our desire to move the school forward.

Our Chair of Governors is **Mr Sharif Ela**
C/o Anchorsholme Academy
Eastpines Drive,
Thornton Cleveleys
FY5 3RX

OFSTED INSPECTION

Inspected in February 2016.

“This school continues to be good.”

The school prepares pupils well for life in modern Britain. You keenly promote attitudes and behavior that support the school’s ‘Anchors statements’ such as pupils being confident, and doing their best to achieve. Pupils experience a good range of opportunities to develop their respect for diversity. Across the school pupils enjoy a broad and varied curriculum.

The work of the three Reception classes is a new strength of the school. These children are being given a valuable head start to their learning through a curriculum that is exciting, engaging and well considered. You have identified correctly that leadership of this part of the school is highly skilled, passionate and absolutely committed to high standards. Review and self-challenge on how to improve young children’s education in the school is strong. For example, analysis of information about children’s progress is detailed and used skillfully to improve teaching and learning. As a result, almost all Reception Year children in 2015 progressed well and moved to Year 1 ready to continue their learning.

Since the previous inspection, you and governors have formally linked the school with Park Community Academy and with Devonshire Primary Academy. Together you are Blackpool Multi-Academy Trust. You have achieved these advantages while not losing the unique features and strengths of your own school.

Throughout the school day, pupils’ behavior is good. They are polite, considerate and caring towards others. Staff and leaders are vigilant and give good support if individual pupils require additional help to behave.

PREVIOUS INSPECTIONS

As a result of a series of high quality Inspection reports over the years, the schools achievements have been recognised nationally. In 1998 Anchorsholme was recognised as a Beacon school by the then Secretary of State for Education, David Blunkett. In 2000 it was also selected as a T.T.A. training school, working very closely with St Martin’s College (now the University of Cumbria) to help to support the development of trainee teachers. Both of these two initiatives no longer exist nationally, however we continue to strive for excellence in the delivery of our curriculum and we remain committed to supporting the teachers of the future, this is now pursued as part of the Schools Direct programme – providing training the teachers of tomorrow

We continue to be an innovative school in many aspects of school life and we have been recognised for a national award for aspects of our work in partnership with parents.

“Anchorsholme is not a school that stands still.”

STAFF LIST – 2019/20

Headteacher	Mr G. R. Dow B.Ed. (Hons)
Deputy Headteacher	Mr A Hurley B.A. (Hons), PGCE, NPQH, PGCE, FHEA
Assistant Headteacher	Mrs C Lang B.A. (Hons), QTS

Teachers:

Mrs A Hylton B.A. (Hons) QTS
Mrs H Lund B.A. (Hons) QTS
Mrs C Felvus B.Sc. (Hons) QTS
Mrs T Foster B.A. (Hons) PGCE, SENDco
Miss J Alladice B.A (Hons) PGCE
Mrs L Dickinson B.Sc. (Hons) PGCE (0.6)
Mrs S Barratt B.A. (Hons) QTS (0.6)
Mr R Jones B.A. (Hons) QTS
Mrs C Powell B.A. (Hons) PGCE (0.6)
Mrs S Spencer B.Ed. (Hons) (0.6)
Mrs S. K Clough B.A. (Hons) PGCE (0.8)
Miss H Bryan B.A. (Hons) PGCE
Mrs J Roberts B.A. (Hons) PGCE (0.8)
Mrs M Blundell B.A. (Hons) QTS
Mrs C Hodgson B.A (Hons) QTS (0.5)
Mrs B Smith B.A. (Hons) QTS
Miss C Wilson B.A. (Hons) QTS
Mr M O'Brien B.A. (Hons) PGCE
Mrs M Clegg B.A. (Hons) PGCE (0.6)
Miss M Pitt B.A. (Hons) PGCE
Mr A Woodward B.A. (Hons) QTS
Miss J Eckersley B.A. (Hons) PGCE (0.6)
Ms T Pilkington B.A. (Hons) QTS
Miss A Hainsworth B.A. (Hons) QTS
Miss R Ellis B.A. (Hons) QTS
Mrs R Little B.A. (Hons) QTS
Miss B Egan B.A. (Hons) PGCE
Miss L Hillier B.A. (Hons) QTS

Mrs L Stafford B.A. (Hons), QTS offers teaching and non-teaching support throughout the school.

Business Manager:	Mrs K Percy
Administrative Support	Mrs D Bateson
	Mrs J Bowden
	Mrs E. Bullock
	Mrs J Bamber

Site Supervisor:	Mr M Buckley
Cleaners	Mrs K Brow
	Mrs C Kenvyn
	Mrs J Marsden
	Ms P Carr
	Mr I Howarth
	Miss A Howarth

Support Staff

Learning Mentor
Mrs. H Eckersley B.Sc. (Hons), HND
Assistant SEN Officer
Mrs. J Carter FDG, HLTA
Teaching Assistants:
Mrs D. Spalding, STAC, NVQ3 (CCE)
Mrs L Duff N.N.E.B.
Ms S Hearnshaw TA3
Mrs. L Senior NVQ3 (CCE)
Mrs A Lawson TA2
Mrs J Rendell TA2
Mrs T Bartholomew TA2
Mrs J Higginbottom TA2
Mrs C Glenton TA1
Mrs T Cable NCFE L2, TA2
Mrs S Eckersley B.Ed. (Hons)
Mrs N Duxbury TA2
Mrs A Gilderdale TA2
Miss D Lloyd TA2
Mrs K Abernethy TA2
Mr A Morley TA2
Mrs F Spooner TA2
Mrs K Wylie TA2
Mrs N Lamb TA2
Mrs G Beswick TA2
Mrs P Carr TA2, Forest School Leader
Mr A Pettigrew TA2
Mrs L Cherry TA2
Mrs C Rawlinson TA2
Miss S Howarth TA2
Mrs A Walker TA2
Mrs S Greenaway TA2
Mrs F Richmond TA2

ICT Manager	Mr D McGinnis
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Cook/Catering Manager	Mrs K Brow
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Senior Midday Supervisor:	Miss T Makin
Welfare Assistants	Mrs C Campbell
	Mrs P Molyneaux
	Mrs H Betty
	Mrs N Duxbury
	Miss E Hallworth
	Mrs J Marsden
	Mrs N Addis

ORGANISATION OF THE SCHOOL

The school caters for children between the ages of 4 and 11 years and there are currently over 600 pupils on roll. The teaching areas have been so arranged that the infant and junior departments are integrated yet are still able to maintain their own special identity within a modern Academy. The children have many opportunities to mix together, both in the play areas, assemblies.

Facilities within the school are excellent with each of the 21 classrooms having its own interactive smartboard, practical area, sink and storage space. Toilet and cloakroom facilities are provided for each class base.



TEACHING ORGANISATION

At the present time there are sixteen full-time teachers (including headteacher) and fifteen part-time teachers on the staff of the school. In addition, three fully qualified teaching assistant 3, one learning mentor, a dedicated SEN support officer to assist our SENDco, and twenty six part-time teaching assistants are employed by the school. The deputy headteacher and assistant headteacher do not have responsibility for a class but provide curriculum cover throughout the school.

The school works closely with the University of Cumbria in Lancaster, from where students are assigned each year as part of their initial teacher training. Anchorsholme is strategically involved in delivering a School Direct training programme in conjunction with the Blackpool Teaching School.

Anchorsholme Academy has achieved Confucius Classroom status via the University of Lancaster and this allows us to link with Lancaster University and their teaching resources by placing 6 teachers and language assistants in Anchorsholme Academy for the teaching of Mandarin Chinese as our chosen foreign language. This enables us to provide an exciting opportunity to all classes across the school.

ADMISSION ARRANGEMENTS

The school's admission arrangements are as described by Blackpool Education Committee for all community Academies. The school caters for children between the ages of four and eleven years. Arrangements for admission to the school should be made either directly to the school or through the Blackpool Education Office, Bickerstaffe House, Talbot Road, Blackpool. The number for admission in September 2019 is 90.

ORGANISATION OF THE SCHOOL DAY

The school day begins at 08.50 and ends at 15.15 (**15:10 for Reception Pupils**).

School Opens	08.50
Lunch	11.45 - 12.45 or 12.15 -13.15
School Closes	15.15



Pupils may either bring a packed lunch or purchase a cooked meal prepared in the school kitchen. Written notice should be given of the intention to change from school dinners to a packed lunch and a change of option is only allowed at the end of a half-term cycle. Milk is available for all pupils.

DINNER MONEY



Dinner money is collected via ParentPay only, a secure, online payment system which is in use in most Blackpool schools. Parents will be sent an activation letter as their child starts school and are asked to activate as soon as possible even if children are having a free meal in KS1

Parents who feel their child may qualify for benefit based free meals should make an application to the Education Office. Please ask at the school office if unsure.

Please enrol on **UNIVERSAL INFANT FREE SCHOOL MEALS**. All children between the ages of 4 and 7 are entitled to a free school lunch as part of this government initiative. At Anchorsholme Academy parents are encouraged to enrol their child on this scheme as this allows us to provide a hot nourishing midday meal to your child free of charge.

SCHOOL UNIFORM

We like all our children to wear the school uniform, which is as follows:

Winter: October – Easter

- Grey skirt/pinafore or grey tailored trousers (girls)
- Grey trousers (boys)
- White blouse/shirt
- School tie
- Navy blue cardigan/pullover/or school sweatshirt
- Black school shoes



Summer: Easter to October half term

- Blue and white gingham dress or jumpsuits (Girls)
- Short sleeved polo shirt sky blue, grey trousers/shorts (Boys)
- Black school shoes

Each child should also have a pump bag, dark blue shorts, a school T-shirt (in the appropriate house colour – of which you will be advised) and plimsolls.

Any item containing a school logo is available to purchase from Bispham Clothing, All Hallows Road, Bispham.

Please ensure that your child's name is **CLEARLY MARKED** on all his/her belongings.

APPEARANCE

Jewellery and ear appendages, **OTHER THAN PLAIN EAR STUDS**, should not be worn. **In the interests of safety, ear studs must be removed for PE/Games lessons and swimming. (C.S.A. Safety Rule).**

We expect all children to take a pride in their appearance. With this in mind, extremes of fashion, such as garish bows and extreme hair styles **are not allowed** in school. Inappropriate extremes in fashion draw unnecessary attention to children. In common with all other schools in the country, the headteacher reserves the right to make the final decision regarding matters of this nature.

SOCIAL AND PASTORAL CARE



At the beginning of a pupil's career in school, parents are asked to supply details of where they can be contacted during the day in case of accident or illness. If an emergency should arise the school will make every effort to contact the parents, or their nominated representative, and inform them of the problem. Please ensure that you inform the school immediately of any change in your emergency contact details.

It is important that your child arrives at school in time for registration each morning. School opens at 08.50 and formal registration closes at 09:00. Children arriving at school after that time are recorded as late.

Please do not send your children to school if they are unwell, or you suspect that they may become unwell during the school day. There are no full-time professional medical assistants in school and staff do not normally issue medication to pupils. However, if your child has a chronic medical need and requires medication during the school day, please make arrangements to come into school and discuss the matter with the SENDco. Medical care plans are agreed for pupils with long term medical needs.

It is essential for parents to inform the school if their child is unable to attend school for any reason. If we do not hear from you by 09:30 a member of staff will ring to remind you that we have received no reason for your child's absence. In the case of a pupil who is absent from school for more than three consecutive days without notice, the Educational Welfare Officer will be informed and, if necessary, a visit to the child's home will be arranged.

The Educational Welfare Officer is available to advise parents on such matters as the provision of free school meals. Parents seeking information about this service should contact the Education Offices, Bickerstaffe House, Talbot Road, Blackpool. Telephone 01253 476555 or the school office.



SPECIAL EDUCATIONAL NEEDS

The Governors support the notion that wherever possible all pupils with Special Educational Needs should be educated in mainstream school provided that the following criteria apply:-

- a. Account must be taken of the views of parents of the child
- b. Educational needs can be met in the school
- c. Placement must be consistent with the education of the other pupils in school

The school's Policy Document on Special Educational Needs is available for inspection at the school.

The school's Special Educational Needs Co-ordinator is **Mrs T Foster**.

If the school is alerted to the need for a child to receive SEN support, either by the parents or by external support agencies, the school will use its best endeavours to ensure that the appropriate resources are available including staffing and equipment.

All the facilities at Anchorsholme Academy are situated at ground floor level and the school has a number of disabled toilets.

To enable children with SEND to receive the maximum benefit from the support they receive, close links will be fostered between the parent, the teacher, the SENDco and any outside agency involved with the child.

CHILD PROTECTION

Because of day-to-day contact with children, schools are particularly well placed to observe outward signs of abuse, changes in behaviour or failure to develop. Parents should be aware, therefore, that where it appears to a member of the school staff that a child may have been abused, the school **is required** as part of the Local Child Protection Procedures, to report their concern to the Social Service Department immediately.

THE SCHOOL CURRICULUM

We are rightly proud of the range of activities we offer the children at Anchorsholme both during the school day and after school in the form of extra-curricular clubs.

In Foundation Stage the children follow a very “hands-on”, play-related curriculum which gives them the skills they need to access the curriculum higher up the school.

All children from Year 1 to Year 6 are taught the subjects of the National Curriculum (English, Maths, Science, History, Geography, Computing, Art, Design Technology, Music and Physical Education) as well as Religious Education, Personal, Social and Health Education (PSHE), Citizenship, Sex Education and Mandarin as a Modern Foreign Language. Children in Year 5 also go swimming at Moor Park Pool throughout the year.



ASSESSMENT

The prime function of assessment is to give both the child and the teacher a clear picture of what has been learned, what learning strategies have been acquired and what concepts have been understood so that both may see what steps need to be taken in the future.

Teachers observe, evaluate, and assess constantly in a wide variety of ways - from the day to day contact with the children, observing what they do, what they produce and what they say, to the formalised tests used at each key point in a child's school life.

Assessment provides summative information for teachers and other professionals, information for parents and contributes towards the pupil's individual attainment profile. A system of baseline assessment also operates in school. Children are tested on entry to school in the reception year group and then reassessed annually in order to allow staff to monitor progression.

The National Curriculum Programmes of Study and Level Descriptions provide the criteria for the majority of assessments at Anchorsholme Academy.

REPORTING THE CURRICULUM

All parents are given the opportunity to formally discuss their child's progress with the class teacher at two parents' evenings per year. Written reports on progress and attainment are issued for each of these and a more detailed summative report is provided at the end of the summer term. Review meetings, to which parents are invited, are held each term for those pupils with Special Educational Needs.

Reporting to parents is intended to give a clear and helpful picture of their child's progress.

Foundation Classes also use a programme called Tapestry – this program allows parents to view comments and photos from staff, these comments and photos are posted to the site and cover activities the children have been involved in during each week.

RELIGIOUS EDUCATION

Religious Education is taught weekly and reflects a broadly Christian tradition. The school is not affiliated to any particular religious denomination.

The RE syllabus and scheme of work at Anchorsholme Academy aims to present RE as a living experience and to encourage pupils to explore religious beliefs, values and practices of people and communities of religious faith.

Our aim is to support the children in affirming and developing their own beliefs, values and attitudes through an exploration of shared human experiences and of the place and significance of religion in the contemporary world.

Daily assemblies and collective acts of worship are held in school; parents wishing to withdraw their children from RE lessons or assemblies, should notify the headteacher so that alternative arrangements can be made.

COMPUTING

There are at least two networked computers in each classroom, We also have three sets of class iPads, which are used to support classroom learning.

We have a dedicated ICT suite to enable full class lessons to take place, and we have large touch-screen televisions located in all classrooms and the ICT suite



NOTES REGARDING SEX EDUCATION IN SCHOOL

General Statement

Sex education at Anchorsholme Academy falls within the framework of the school's curriculum and is in accordance with the requirements of section 241 of the Education Act 1993.

The general policy of the school is that the content and organisation of any programme of sex education will be incorporated into the teaching of Personal and Social Education and Science, and that parents will be informed of any specific projects of sex education.

Statement of Content

The National Curriculum document for science makes the following statements:

Key Stage One

Science in Everyday Life

Pupils should consider ways in which science is relevant to their personal health.

Life Processes

Pupils should be taught that animals, including humans, move, feed grow, use their senses and reproduce.

Reproduction

That humans can produce babies and these babies grow into children and then into adults.



Key Stage Two

Science in Everyday Life

Relate their understanding of science to their personal health.

Life Processes

Know that there are life processes including nutrition, movement, growth and reproduction common to animals including humans.

Humans as Organisms

Know the main stages of the human life cycle.

The school Policy regarding Sex Education is available for inspection at the school and was reviewed in line with DfES guidelines in 2000.

SPORT AND GAMES



The school places great importance upon a healthy lifestyle and promotes physical fitness for all children. Each class has two lessons of PE/Games a week and Year 5 pupils receive swimming tuition once a week at Moor Park swimming pool.

Our children also participate daily in the 'Mile a Day' initiative on our purpose built running track.



Competitive team games are encouraged and the school supports teams of boys and girls in the Blackpool schools league in football, netball, rounders, cross-country, swimming, cricket, hockey and athletics.

In recent years our children have made the finals in both girls and boys football and rugby events. They have also won regional championships in athletics, swimming and rugby.

Blackpool Football Club visit the school to offer their 'Fit 2 Go' programme to the children.

CURRICULUM COMPLAINTS

In the first instance, parents with complaints concerning the curriculum are encouraged to discuss the matter with the class teacher.

If a satisfactory response is not received, parents are then asked to contact the headteacher.

If the matter is still not resolved, all complaints should then be addressed to the **Chair of Governors** at the school.

EXTRA CURRICULAR ACTIVITIES

As a school we are committed to providing the widest possible opportunities for our children. A wide range of extra-curricular activities are available to the pupils.

These include:

Football, Rounders, Netball, Badminton, Cricket, Drama, Art Club, Board Games Club, Coding Club, Cross-Country/Running Club, Athletics, Choir, Computers and Mandarin.

All of these clubs are provided by staff and other volunteers.

Fully qualified peripatetic music teachers visit the school each week to teach percussion, guitar and woodwind skills to small groups of children. A charge is made for these lessons. In addition, all of our children in Year 4 have the opportunity to learn to play a Ukelele.

We also have a number of outside organisations who offer lessons in Dance, Tae Kwondo and Karate for the children before and after school – these events are paid for and organised directly with the group involved and telephone numbers are available via the main office.

We have a Zumba class for adults that uses our school hall on a Wednesday evening. We have a number of community organisations who use our facilities during the week; Air Training Corps, Brownies, Guides, Rainbows, Scouts and Cubs.

SCHOOL VISITS

Throughout the course of the year the class teachers arrange a number of educational visits and we encourage all our pupils to participate. Whilst the majority of these excursions are funded directly by the school or subsidised by our PTFA (Amigos) a number of outings do rely on voluntary donations from parents to make them viable.



At present we have a 'one off' annual fee of £16.00 for all school visits which includes at least one visit to Blackpool Zoo and a visit to Blackpool Tower as well as a number of other curriculum based visits to work alongside topics eg Imperial War Museum, Sealife Centre, Brock Bottom, Manchester Museum, Tower Pantomime to name a few.

Pupils attending residential school holidays, outside the normal school day, may be charged for their accommodation. A full statement of the school's charging policy can be found on the school website:

www.anchorsholme.co.uk

FINANCIAL SUPPORT FOR PARENTS ENTITLED TO BENEFIT BASED FREE SCHOOL MEALS IS OFFERED FOR BOTH OF THE ABOVE.

PARENTAL INVOLVEMENT

The school is very keen to encourage as many parents as possible to become directly involved in the life of the school and in their child's education. A system of classroom support is in operation and any parent wishing to help out in school during the school day is very welcome to do so. Please contact your child's teacher if you are interested. (DBS clearance is required for all volunteers working in school).



HOME-SCHOOL COMMUNICATION

Any parent wishing to see a member of staff, or the headteacher, should contact the school office. Staff are always prepared to meet with parents but it is helpful to make an appointment to arrange a mutually convenient time.

COMMUNICATING WITH PARENTS



To communicate effectively and efficiently with parents, we use a mobile app called Parentapps Connect. This allows us to securely & privately communicate with parents, The app also allows you to access a wide range of content including Term Dates, Dates for the Diary, the weekly issue of Anchornews and our Class Pages. You can book your Parents Evening Time Slot(s), access Parent Pay to pay for school dinners, trips etc, and links to relevant content on our website. The app also allows you to update your contact details and report any absences. The app helps reduce the amount of phone calls you will need to make by putting information directly at your fingertips.

NEWSLETTERS



A weekly newsletter is put on our website each Friday and sent to parents via ParentApp. Parents are encouraged to register for ParentApp and to check our website weekly. It will keep you well informed of what is happening in school and give you details of special events and projects. Please make time to read this important publication.

AMIGOS (PTFA)



The school has an active Parent, Teachers and Friends Association.(The Amigos).

The Amigos enables staff and parents to meet informally in a social capacity.

Many of the school trips are subsidised to parents through donations from the Amigos fundraising.

Please give this group your full support.



ROAD SAFETY

Tuition in Road Safety is given by the teaching staff and visiting Blackpool Borough Council Road Safety Officers and Police Officers.

The Blackpool Borough Council Roadwise Cycling Scheme is operated in the school All Year Five pupils owning a bicycle are given the opportunity to receive cycling instruction during school time. Only those pupils having gained a Roadwise Cycling Certificate are allowed to come to school on their bicycle.



CONSIDERATE PARKING

Please could we also ask parents to consider our children and neighbours when parking at the beginning and end of the day, please be aware that parking on the zig-zag lines and double yellow lines is illegal at the beginning and end of the school day – even for dropping off and parking tickets may be issued.

ATTENDANCE

The attendance figures at Anchorsholme school have *exceeded the national average* for the last 5 years and have also exceeded targets set by the local authority.

We appreciate the support given by parents in ensuring that we maintain this in the years to come.



CHARGING AND REMISSIONS POLICY

An up to date copy of our Charging and Remissions Policy is available on our website:

www.anchorholme.co.uk

PLURALIST SOCIETY STATEMENT

This statement, concerned with "Education for All" (Inclusion) and "The Duty to Promote Race Equality" is written in accordance with the recommendations of the report on 'Education for All in a Pluralist Society' 1989 and the 'Statutory Code of Practice for the Promotion of Race Equality', 2002.

BRITISH VALUES STATEMENT

Philosophy

It is the philosophy of the school to provide equal opportunities for all our pupils regardless of ability, age, ethnic origin or gender. We recognise that the fulfillment of the needs of individuals is central to good educational practice.

Curriculum

The curriculum is designed and delivered to reflect the philosophy of the school and to recognise the place of the school in a multi-cultural pluralist society.

Aims

The current aims and objectives of the school reflect the multi-cultural framework of society and take full account of the requirements of relevant legislation including that contained in the National Curriculum.

" it will be taking account of ethnic and cultural diversity and ensuring that the curriculum provides equal opportunity for all pupils regardless of ethnic origin or gender "

COUNTERING RACISM

All pupils, teaching, and non-teaching staff, and parents assisting in school are expected to show respect for all people of all races, creeds and cultures. The school will not tolerate racist actions which are clearly hurtful to others and which contravene The Duty to Promote Race Equality. Appropriate disciplinary action will be taken against any person who participates in racist actions such as:-

- 🏰 physical assault against a person or group because of colour or ethnicity
- 🏰 derogatory name calling, insults or racist jokes
- 🏰 racist graffiti or any other written insults
- 🏰 provocative behaviour such as wearing racist badges or insignia
- 🏰 bringing racist material such as leaflets, comics or magazines into the school
- 🏰 making threats against a person or group because of colour or ethnicity
- 🏰 racist comment in the course of discussion in lessons
- 🏰 attempts to recruit other pupils or adults to racist organisations or groups

Any pupil, parent or member of staff witnessing a racist incident, whether directed to them personally or towards others should report the matter immediately to the headteacher or to the school Governors. This policy has been agreed by the Governors and Staff of the school and will be reviewed annually.

EQUALITY OF OPPORTUNITY POLICY

It is the policy of the school to ensure that all its pupils receive an appropriate and effective education. Class Teachers are responsible for the educational, social and emotional development of the pupils in their care and are encouraged to ensure that equality of access is provided at all times and to all groups and individuals within the school regardless of cultural, ethnic or gender considerations.

- 🏰 boys and girls are expected to follow the same curriculum and to participate together in extra-curricular activities
- 🏰 when organising the content of schemes of work within the curriculum staff is asked to take into account the diversity of pupils' cultural experience
- 🏰 pupils are encouraged to explore and share the ideas, opinions and interests which derive from their particular cultural experiences and backgrounds
- 🏰 the content of work offered in the school is provided from a wide range of sources and is selected so that it engages pupils' feelings as well as giving them information and teaching them new skills
- 🏰 the curriculum aims to create an understanding of, and interest in, different environments, societies, systems and cultures across time and space
- 🏰 whenever possible pupils are encouraged to recognise that each society has its own values, traditions and styles of everyday living which they should consider in the context of that society as well as in their own
- 🏰 we feel that it is important for our pupils to develop an understanding and appreciation of the various communities and social groups that make up contemporary Blackpool and the United Kingdom as a whole. Our work in geography, history and R.E. is particularly important in achieving this aim and in helping our pupils to understand how inaccurate and potentially dangerous racial and cultural stereotyping can be.

CHILDREN WITH ENGLISH AS A SECOND LANGUAGE

It is the policy of the school to ensure that pupils who are learning English as a second language are given every opportunity to work constructively with fluent English speakers and to receive any necessary available help

GENERAL DATA PROTECTION REGULATION. (GDPR)

On the 25th May 2018 a new data protection law called the General Data Protection Regulation (GDPR) came into force. When GDPR came into force, it replaced the current Data Protection Act 1998. One of the requirements of this law is that the Academy has to let you know what data we collect, how, and why we need to collect it.

The Academy is required by law to collect and process personal data relating to all of its pupils. The Academy is committed to being transparent about how it collects and uses that data and to meeting its data protection obligations.

What data do we collect?

The Academy collects and processes a wide range of information about your child. This includes:

- 🏰 Personal information such as their name, date of birth, unique pupil number and address
- 🏰 Characteristics such as their ethnicity, language, nationality, country of birth and free school meal eligibility
- 🏰 Attendance information such as the number of sessions they have attended, the number of absences and the reasons for those absences
- 🏰 Assessment information such as their current pupil progress, their predicted progress and where appropriate data relating to any assessments, tests or exams they have undertaken
- 🏰 Relevant medical information including any conditions or allergies your child may have, the need for epi-pens/medication, emergency contact and doctor's details
- 🏰 Special educational needs information. This includes information about any particular needs that your child has, any funding that is received specifically for your child, statements of individual need and health care plans
- 🏰 Behavioural information, which may include information about your child's general classroom behaviour including any awards gained, together with any detentions fixed-term or permanent exclusions they have received
- 🏰 Pastoral and safeguarding information, including notes on any home visits undertaken

Why do we collect and use this information?

The Academy uses this data to:

- 🏰 Support pupil learning
- 🏰 Monitor and report on pupil progress, enabling suitable interventions to be put in place where required
- 🏰 Provide appropriate pastoral care and ensure your child has access to appropriate support
- 🏰 Assess the quality of our services
- 🏰 Comply with the law regarding data sharing

The lawful basis on which we use this information

We collect and use pupil information under Article 6 of the GDPR as follows:

1. **Consent** – the individual has given clear consent for the academy to process their child's personal data for a specific purpose.
2. **Legal obligation** – the collection and use of this information is necessary for the Academy to comply with the law – i.e. to send pupil census information to the Department for Education (DfE) 3 times a year as directed by the Education Act 1996.
3. **Vital interests** – the collection and use of this information is necessary to safeguard our pupils. For example, personal information can be passed on to a hospital should a pupil become ill at school.
4. **Public task** – the processing of such data is necessary for the academy to carry out its official functions.
5. **Legitimate interests** – e.g. NHS School Nurses

Collecting pupil information

Whilst the majority of the pupil information you provide to us is required by law, some of it is provided to us on a voluntary basis. In order to comply with the GDPR, when requesting information, we will inform you whether you are required to provide certain pupil information to us or if you have a choice in this.

Storing pupil data

We hold pupil data for the duration your child is at the school. When your child transfers to secondary school their school, file will transfer with them; a copy will not be held in the Academy.

Who we share pupil information with

We routinely share pupil information with:

- 🏰 Schools that your child attends after leaving us
- 🏰 Blackpool Local Authority
- 🏰 Lancashire Local Authority
- 🏰 The DfE
- 🏰 Blackpool Multi Academy Trust
- 🏰 P & A Catering
- 🏰 The Language Tree – Speech and Language
- 🏰 Third parties for the purpose for providing a public task

Why we share pupil information

We do not share information about our pupils with anyone without consent unless the law and our policies allow us to do so. We share pupils' data with the DfE on a statutory basis. This data sharing underpins school funding and educational attainment policy and monitoring.

We are required to share information about our pupils with the DfE under regulation 5 of The Education (Information About Individual Pupils) (England) Regulations 2013.

To find out more about the data collection requirements placed on us by the Department for Education, for example the obligation on us to complete and return the school census, go to <https://www.gov.uk/education/data-collection-and-censuses-for-schools>.

The National Pupil Database (NPD)

The NPD is owned and managed by the DfE and contains information about pupils in schools in England. It provides invaluable evidence on educational performance to inform independent research, as well as studies commissioned by the DfE. It is held in electronic format for statistical purposes. This information is securely collected from a range of sources including schools, local authorities and awarding bodies.

We are required by law to provide information about our pupils to the DfE as part of statutory collections such as the school census and early year's census. Some of this information is then stored in the NPD. The law that allows this is the Education (Information About Individual Pupils) (England) Regulations 2013. To find out more about NPS, go to <https://www.gov.uk/government/publications/national-pupil-database-user-guide-and-supporting-information>.

The DfE share information about our pupils from the NPD with third parties who promote the education or well-being of children in England by:

- 🏰 Conducting research or analysis
- 🏰 Producing statistics
- 🏰 Providing information, advice and guidance

The DfE has robust processes in place to ensure the confidentiality of our data is maintained and there are stringent controls in place regarding access and use of the data. Decisions on whether DfE releases data to third parties are subject to a strict approval process and based on a detailed assessment of:

- 🏰 Who is requesting the data
- 🏰 The purposes for which it is required
- 🏰 The level and sensitivity of data requested; and
- 🏰 The arrangements in place to store and handle the data

To be granted access to pupil information, organisations must comply with strict terms and conditions covering the confidentiality and handling of the data, security arrangements and retention and use of data.

For more information about the DfE's data sharing process, please visit: <https://www.gov.uk/data-protection-how-we-collect-and-share-research-data>.

For information about which organisations the DfE has provided pupil information to, and for which project, please visit: <https://www.gov.uk/government/publications/national-pupil-database-requests-received>.

To contact DfE please visit: <https://www.gov.uk/contact-dfe>

Requesting access to your personal data

Under data protection legislation, parents and pupils have the right to request access to information about them that we hold. To make a request for your personal information or to be given access to your child's educational record, contact Kim Percy at dataprotection@anchorsholme.blackpool.sch.uk

You also have the right to:

- 🛡️ Object to processing of personal data that is likely to cause, or is causing, damage or distress
- 🛡️ Prevent processing for the purpose of direct marketing
- 🛡️ Object to decisions being taken by automated means
- 🛡️ In certain circumstances, have inaccurate personal data rectified, blocked, erased or destroyed; and
- 🛡️ Claim compensation for damages caused by a breach of the Data Protection regulations.

If you have a concern about the way we are collecting or using your personal data, we request that you raise your concern with us in the first instance. Alternatively, you can contact the Information Commissioner's Office at <https://ico.org.uk/concerns/>.

Where the processing of data is based on your consent, you have the right to withdraw that consent at any time by notifying dataprotection@anchorsholme.blackpool.sch.uk in writing.

Contact

If you would like to discuss anything contained within the privacy notice please contact:

Kim Percy
School Business Manager

Email: kim.pearcy@anchorsholme.blackpool.sch.uk

Tel: **01253 855215**

TOGETHER WE ACHIEVE!