



BLACKBURN

ACADEMY

Part of Blackpool Multi Academy Trust



**INFORMATION FOR PARENTS
2017/18**

"TOGETHER WE ACHIEVE"



WELCOME

Dear Parents,

Mr Hurley and I would like to welcome you to our school. I hope that the information contained in this booklet will help you to learn a little more about the life and work of Anchorsholme Academy.

As educators we believe that all children, regardless of their ability, gender, race or creed should be given every opportunity to learn, grow and develop in a safe, caring and happy environment. Our school motto, Happy to Learn and Together We Achieve, together with our mission statement and aims, acts as a focus for all our work in school. Our commitment is for all children to recognise their talents and abilities and strive to achieve their full potential in all that they do.

We aim to provide a wide range of high quality learning opportunities for all our pupils and to help them grow into independent and responsible young people. There will be many opportunities for you to share in your child's formal education; the school staff, teaching and non-teaching, are always keen to discuss any aspect of your child's development with you. You are entrusting your children into our care but we appreciate that as parents you have a great deal to contribute and we value you tremendously. We firmly believe that we can only achieve the best for your child by working closely in partnership with you the parents.

Please take time to read this booklet carefully. If at all possible, Mr Hurley and I would personally like to introduce ourselves to you and talk with you about Anchorsholme Academy and the aspirations you have for your children before they begin their school careers.

We hope that if you choose to send your child to Anchorsholme, you will share with us in making this a happy and successful period in your child's life.

Yours sincerely,

Mr G R Dow

Headteacher

Mr A Hurley
Deputy Headteacher



WHO ARE WE?

Anchorsholme Academy is part of Blackpool Multi Academy Trust which incorporates 3 local Academies, Anchorsholme, Devonshire Academy and Park Community Academy, Revoe Learning Academy is a member of this group supported by the Multi Academy Trust

Anchorsholme Academy is a mixed Academy catering for children between the ages of 4 and 11 years. The standard admission number is: 90.

WHERE ARE WE?

Anchorsholme Academy is located on Eastpines Drive which is in a quiet residential area of Thornton Cleveleys.

We have a park and a library in close proximity to the school. We also have very good community links with our 2 local churches. The grounds and school are well equipped. We have 2 halls, multi use room, music room, library and various other resource areas within the school. In the grounds of the school we have play areas, a multi use games area, running track and a pond and wildlife area. We are also very fortunate to have 3 school mini buses which we use to support our school visits.



Contact Details –

Anchorsholme Academy
East Pines Drive
Thornton Cleveleys
Lancashire FY5 3RX
Telephone Number: 01253 855215
Email: admin@anchorsholme.blackpool.sch.uk



School Mission Statement

Anchorsholme Academy is a community in which everyone matters and is accorded equality of opportunity.

The Aims and Objectives of Anchorsholme Academy

Everyone in the school is encouraged to develop to his or her full academic and creative potential and to think, question, discuss and evaluate.



The school promotes personal and social development. Everyone is encouraged to join in a wide variety of experiences in addition to those associated with the classroom. The pursuit of ideals and qualities such as enthusiasm is encouraged.

Co-operation and care for others is fostered. Everyone is encouraged to explore his or her responsibilities at home, at school and in the local and global environment.

The school is staffed and resourced with this in mind and the curriculum is planned to offer the widest possible range of opportunities. Constructive parental involvement in the life of the school is encouraged and all parents are welcome to contact and to visit the school as they wish.

Governors

The governing body consists of parents, staff and members of the local community who meet to consider the management and organisation of the school. They are very active and share our desire to move the school forward.

Our Chair of Governors is Mr Sharif Ela

Ofsted Inspection - Inspection Date – Feb 16.

This school continues to be good.

‘Anchorsholme is not a school that stands still.

The school prepares pupils well for life in modern Britain. You keenly promote attitudes and behaviour that support the school’s ‘Anchors statements’ such as pupils being confident, and doing their best to achieve. Pupils experience a good range of opportunities to develop their respect for diversity. Across the school pupils enjoy a broad and varied curriculum.

The work of the three Reception classes is a new strength of the school. These children are being given a valuable head start to their learning through a curriculum that is exciting, engaging and well considered. You have identified correctly that leadership of this part of the school is highly skilled, passionate and absolutely committed to high standards. Review and self-challenge on how to improve young children’s education in the school is strong. For example, analysis of information about children’s progress is detailed and used skilfully to improve teaching and learning. As a result, almost all Reception Year children in 2015 progressed well and moved to Year 1 ready to continue their learning.

Since the previous inspection, you and governors have formally linked the school with Park Community Academy and with Devonshire Primary Academy. Together you are Blackpool Multi-Academy Trust. You have achieved these advantages while not losing the unique features and strengths of your own school.

Throughout the school day, pupils’ behaviour is good. They are polite, considerate and caring towards others. Staff and leaders are vigilant and give good support if individual pupils require additional help to behave.’

PREVIOUS INSPECTIONS –

As a result of a series of high quality Inspection reports over the years, the schools achievements have been recognised nationally. In 1998 Anchorsholme was recognised as a Beacon school by the then Secretary of State for Education, David Blunkett. In 2000 it was also selected as a T.T.A. training school, working very closely with St Martin’s College (now the University of Cumbria) to help to support the development of trainee teachers. Both of these two initiatives no longer exist nationally, however we continue to strive for excellence in the delivery of our curriculum and we remain committed to supporting the teachers of the future, this is now pursued as part of the Schools Direct programme - training the teachers of tomorrow

We continue to be an innovative school in many aspects of school life and we have been recognised for a national award for aspects of our work in partnership with parents.



STAFF LIST – 2017/18

| | | | |
|------------------------------|---|-------------------------------|------------------------------------|
| Headteacher | Mr G . R. Dow B.Ed. (Hons) | Support Staff | |
| Deputy Headteacher: | Mr A Hurley B.A. (Hons), PGCE | Learning Mentor | Mrs. H Eckersley B.Sc. (Hons), HND |
| Assistant Headteacher | Mrs C Lang B.A. (Hons) QTS | | Mrs S Howe |
| Teachers | Mrs A Hylton B.A. (Hons) QTS | Assistant SEN Officer: | Mrs. J Carter FDG,HLTA |
| | Lund. B.A (Hons) QTS | Teaching Assistants: | Mrs D. Spalding, STAC., NVQ3 (CCE) |
| | Mrs. H. Newbery, Cert.Ed., (0.6) SENCO | | Mrs L Duff N.N.E.B. |
| | Mrs C Felvus B.Sc. (Hons) Q.T.S. | | Mrs. L Senior NVQ3 (CCE) |
| | Mrs T Foster. B.A. (Hons) PGCE | | Mrs. L. Wright TA2 |
| | Miss J Alladice B.A (Hons) PGCE | | Mrs A Lawson TA2 |
| | Mrs L Dickinson B.Sc. (Hons),PGCE (0.6)maternity | | Mrs J Rendell TA2 |
| | Mrs S Barratt B.A. (Hons) QTS. (0.6) | | Mrs. T. Bartholomew TA2 |
| | Miss E Perkins B.A (Hons) QTS | | Mrs. J. Higginbottom TA2 |
| | Mrs C Powell, B.A. (Hons) PGCE.(0.8) | | Mrs C Glenton TA1 |
| | Mrs. S. Spencer, B.Ed.(Hons),.(0.4) | | Mrs T Cable NCFE L2 TA2 |
| | Mrs. S. K Clough, B.A.(Hons) PGCE (0.8) | | Mrs S Eckersley B.Ed (Hons) |
| | Miss H Bryan, B.A.(Hons) PGCE | | Mrs. N Duxbury TA2 |
| | Mrs J Roberts, B.A.(Hons) PGCE | | Mrs. A. Gilderdale TA2 |
| | Mrs M Blundell B.A. (Hons)PGCE | | Miss D. Lloyd TA2 |
| | Miss C Law B.A (Hons).QTS | | Mrs K Abernethy TA2 |
| | Mrs B Smith B.A.(Hons) QTS | | Mr A Morley TA2 |
| | Miss C Wilson B.A (Hons) QTS | | Mrs F Spooner TA2 |
| | Mrs A Farrer B,A (Hons) QTS | | Mrs K Wylie TA2 |
| | Mrs M Clegg B.A (Hons) PGCE. (0.6) | | Ms S Hargreaves TA3 |
| | Miss M Pitt BA (Hons) PGCE | | Mrs N Lamb TA2 |
| | Mr J Thorpe B.A (Hons) QTS | | Mrs G Beswick TA2 |
| | Miss J Eckersley B,A (Hons) PGCE | | Mrs P Carr TA2 |
| | Mr J Walch B,A (Hons) QTS | | Mr A Pettigrew TA2 |
| | Miss R Ellis B.A (Hons) QTS | | Mrs L Cherry TA2 |
| | Miss R Cooper B.A (Hons) QTS | | Mrs C Rawlinson TA2 |
| | Miss A Hainsworth B.A (Hons)QTS | | Miss S Howarth TA2 |
| | Miss K Delaney B.A.(Hons)QTS | | Miss A Stubbs TA2 |
| | Ms T Pilkington | | |
| | Mrs L Stafford BA Hons PGCE offers teaching and non teaching support throughout the school. | | |

| | |
|--------------------------------|------------------|
| Business Manager: | Mrs K Percy |
| Administrative Support: | Mrs. J. Ashworth |
| | Mrs E. Bullock |
| | Mrs J Bamber |
| | Mrs D Bateson |
| Finance Assistant: | Mrs L Gregson |
| ICT Technician | Mr D McGinnis |

| | |
|-----------------------------------|------------------|
| Site Supervisor: | Mr. M. Buckley |
| Senior Mid-Day Supervisor: | Miss T Makin |
| Welfare Assistants | Mrs C Campbell |
| | Mrs P Molyneaux |
| | Mrs D Bamborough |
| | Mrs N Duxbury |
| | Miss E Hallworth |
| | Mrs J Marsden |
| | Mrs N Addis |
| Cook/Catering Manager | Mrs K Brow |

ORGANISATION OF THE SCHOOL

The school caters for children between the ages of 4 and 11 years and there are currently 612 pupils on roll. The teaching areas have been so arranged that the infant and junior departments are integrated yet are still able to maintain their own special identity within a modern Academy. The children have many opportunities to mix together, both in the play areas, assemblies.

Facilities within the school are excellent with each of the 21 classrooms having its own interactive smartboard, practical area, sink and storage space. Toilet and cloakroom facilities are provided for each class base.



TEACHING ORGANISATION

At the present time there are seventeen full-time teachers (including Headteacher) and fourteen part-time teachers on the staff of the school. In addition, three fully qualified teaching assistant 3, two learning mentors, a dedicated SEN support officer to assist our SENCO, and twenty six part-time teaching assistants are employed by the school. The Deputy Headteacher, does not have responsibility for a class but provides curriculum cover throughout the school.

The school is an Associate School of the University of Cumbria in Lancaster, from where students are assigned each year as part of their initial teacher training. Anchorsholme is also part of the Schools Direct training programme within Blackpool Multi Academy Trust.

Anchorsholme Academy has achieved Confucious Classroom status via the University of Lancaster and this allows us to link with Lancaster University and their teaching resources by placing 2 teachers and a 3 language assistant in Anchorsholme Academy for the teaching of Mandarin Chinese as our chosen foreign language. This enables us to provide an exciting opportunity to all classes across the school.

Composition of Classes – Anchorsholme Academy

Foundation Stage

Reception

Autumn Mrs Clough/Mrs Spencer 30 pupils
Spring Mrs Foster/Mrs Barratt 30 pupils
Summer Ms Pilkington/Mrs Clegg 30 pupils
+ Support Staff (Ms Hearnshaw, Mrs Spooner, Miss Howarth and Mrs Cherry)

Year Two

Class 4 Miss H Bryan/Mrs Spencer 29 pupils
Class 5 Mrs C Felvus 30 pupils
Class 6 Miss Delaney 30 pupils
+ Support Staff (Mrs Wright, Mrs L Senior, Mrs K Abernethy and Miss Lloyd)

Key Stage Two

Year Three

Class 7 Miss E Perkins 27 pupils
Class 8 Mrs A Hylton 29 pupils
Class 9 Mr J Walch 30 pupils
+ Support Staff (Mrs J Rendell, Mrs A Lawson, Mrs A Gilderdale and Mrs C Rawlinson)

Year Four

Class 10 Miss R Cooper 27 pupils
Class 11 Miss R Ellis 28 pupils
Class 12 Miss J Eckersley 37 pupils
Support Staff (Mrs T Bartholomew, Mrs N Lamb, Mrs E Cook and Miss A Stubbs).

Year One

Class 1 Miss M Pitt 27 pupils
Class 2 Mrs M Blundell 29 pupils
Class 3 Miss C Law/Mrs A Farrar 28 pupils
+ Support Staff (Mrs L Duff, Mrs Beswick, Mrs Higginbottom, Mrs Duxbury)



Year Five

Class 13 Miss A Hainsworth 30 pupils
Class 14 Miss J Alladice 30 pupils
Class 15 Miss C Wilson 28 pupils
+ Support Staff (Mrs C Glenton, Mr A Pettigrew, Mrs J Lindley and Mrs Stafford)

Year Six

Class 16 Mrs H Lund/Mrs C Powell 29 pupils
Class 17 Mrs B Smith 30 pupils
Class 18 Mr J Thorpe 30 pupils
+ 3 Support Staff (Mrs T Cable, Mrs D Spalding, Mrs C Wylie, Mrs Stafford)

Mrs C Powell, Mrs L Stafford, Mrs C Lang and Mrs Roberts work as support teachers throughout the school. Miss P Carr offers outside learning support.



ADMISSION ARRANGEMENTS

The school's admission arrangements are as described by Blackpool Education Committee for all community Academies. The school caters for children between the ages of four and eleven years. Arrangements for admission to the school should be made either directly to the school or through the Blackpool Education Office, Bickerstaffe House, Talbot Road, Blackpool. The number for admission in September 2018 is 90.

ORGANISATION OF THE SCHOOL DAY

The school day begins at 08.50 and ends at 15.15 (**15:10 for Reception Pupils**).

| | |
|---------------|---------------|
| School Opens | 08.50 |
| Lunch | 12.15 - 13.15 |
| School Closes | 15.15 |



Pupils who remain in school at midday may either bring a packed lunch or purchase a cooked meal prepared in the school kitchen. Written notice should be given of the intention to change from school dinners to a packed lunch and a change of option is only allowed at the end of a half-term cycle. Milk is available for all pupils.



Dinner money is collected via ParentPay only, an online secure payment system which is in use in most Blackpool schools. Parents will be sent an activation letter as their child starts school and are asked to activate as soon as possible even if children are having a free meal in KS1. Parents who feel their child may qualify for benefit based free meals should make an application to the Education Office.

Please enrol on **UNIVERSAL INFANT FREE SCHOOL MEALS** – all children between the ages of 4 and 7 are entitled to a free school lunch as part of this government initiative. At Anchorsholme Academy parents are encouraged to enrol their child in to this scheme as this allows us to provide a hot nourishing mid day meal to your child free of charge.

SCHOOL UNIFORM

We like all our children to wear the school uniform, which is as follows:-

Winter: October – Easter

- Grey skirt/pinafore or grey tailored trousers (girls).
- Grey trousers (boys).
- White blouse/shirt.
- School tie.
- Navy blue cardigan/pullover/or school sweatshirt
- Black school shoes

Summer: Easter to October half term

- Blue and white gingham dress (Girls)
- Short sleeved polo shirt sky blue, grey trousers/shorts (Boys)
- Black school shoes



Each child should also have a pump bag, dark blue shorts, a school T-shirt, and plimsolls.

Any item containing a school logo is available to purchase from Bispham Clothing All Hallows Road, Bispham

Please ensure that your child's name is **CLEARLY MARKED** on all his/her belongings.

APPEARANCE

Jeans and denims are **NOT ALLOWED** to be worn in school (with the exception of non uniform days). Jewellery and ear appendages, **OTHER THAN EAR STUDS**, should not be worn. **In the interests of safety, ear studs must be removed for PE/Games lessons and swimming. (C.S.A. Safety Rule)**

Extremes of fashion, in terms of clothing, personal appearance and hair styles **are not allowed** in school. Inappropriate extremes in fashion draw unnecessary attention to children. In common with all other schools in the country, the headteacher reserves the right to make the final decision regarding matters of this nature.

SOCIAL AND PASTORAL CARE



At the beginning of a pupil's career in school, parents are asked to supply details of where they can be contacted during the day in case of accident or illness. If an emergency should arise the school will make every effort to contact the parents, or their nominated representative, and inform them of the problem. Please ensure that you inform the school immediately of any change in your emergency contact details.

It is important that your child arrives at school in time for registration each morning. School opens at 08.50 and registers are marked at 09:00. Children arriving at school after that time are recorded as late.

Please do not send your children to school if they are unwell, or you suspect that they may become unwell during the school day. There are no full-time professional medical assistants in school and staff do not normally issue medication to pupils. However, if your child has a chronic medical need and requires medication during the school day, please make arrangements to come into school and discuss the matter with Mrs Newbery the SENCO. Medical care plans are agreed for pupils with long term medical needs.

It is essential for parents to inform the school if their child is unable to attend school for any reason. If we do not hear from you by 09:30 a member of staff will text to remind you that we have received no reason for your child's absence. In the case of a pupil who is absent from school for more than three consecutive days without notice, the C.S.A. Educational Welfare Officer will be informed and, if necessary, a visit to the child's home will be arranged

The Educational Welfare Officer is available to advise parents on such matters as the provision of free school meals and clothing allowances. Parents seeking information about these services should contact the Education Offices, Bickerstaffe House, Talbot Road, Blackpool. Telephone 01253 476555



SPECIAL EDUCATIONAL NEEDS

The Governors support the notion that wherever possible all pupils with Special Educational Needs should be educated in mainstream school provided that the following criteria apply:-

- a. Account must be taken of the views of parents of the child
- b. Educational needs can be met in the school
- c. Placement must be consistent with the education of the other pupils in school

The school's Policy Document on Special Educational Needs is available for inspection at the school.

The school's Special Educational Needs Co-ordinator is Mrs H Newbery.

If the school is alerted to the need for a child to receive SEN support, either by the parents or by external support agencies, the school will use its best endeavours to ensure that the appropriate resources are available including staffing and equipment.

All the facilities at Anchorsholme Academy are situated at ground floor level and the school has 2 disabled toilets.

To enable children with SEN to receive the maximum benefit from the support they receive, close links will be fostered between the parent, the teacher, the SENCO and any outside agency involved with the child.

CHILD PROTECTION

Because of day-to-day contact with children, schools are particularly well placed to observe outward signs of abuse, changes in behaviour or failure to develop. Parents should be aware, therefore, that where it appears to a member of the school staff that a child may have been abused, the school **is required** as part of the Local Child Protection Procedures, to report their concern to the Social Service Department immediately.

THE SCHOOL CURRICULUM

We are rightly proud of the range of activities we offer the children at Anchorsholme both during the school day and after school in the form of extra-curricular clubs.

In Foundation Stage the children follow a very “hands-on”, play-related curriculum which gives them the skills they need to access the curriculum higher up the school.

All children from Year 1 to Year 6 are taught the subjects of the National Curriculum (English, Maths, Science, History, Geography, Information and Communication Technology, Art, Design Technology, Music and Physical Education) as well as Religious Education, Personal, Social and Health Education (PSHE), Citizenship, Sex Education and Modern Foreign Languages. Children in Year 5 also go swimming at Moor Park Pool throughout the year.



ASSESSMENT

The prime function of assessment is to give both the child and the teacher a clear picture of what has been learned, what learning strategies have been acquired and what concepts have been understood so that both may see what steps need to be taken in the future. Teachers observe, evaluate, and assess constantly in a wide variety of ways, - from the day to day contact with the children, observing what they do, what they produce and what they say, to the formalised tests used at each key point in a child's school life. Assessment provides summative information for teachers and other professionals, information for parents and contributes towards the pupil's individual attainment profile. A system of baseline assessment also operates in school. Children are tested on entry to school in the reception year group and then reassessed annually in order to allow staff to monitor progression.

The National Curriculum Programmes of Study and Level Descriptions provide the criteria for the majority of assessments at Anchorsholme Academy.

REPORTING THE CURRICULUM

All parents are given the opportunity to formally discuss their child's progress with the staff at termly parents' evenings. Written reports are issued at the end of the summer term as well as a brief mid year progress report. Review meetings, to which parents are invited, are held each term for those pupils with Special Educational Needs.

Reporting to parents is intended to give a clear and helpful picture of their child's progress.

Foundation Classes also use a programme called Tapestry – this program allows parents to view comments and photos from staff, these comments and photos are posted to the site and cover activities the children have been involved in during each week.

RELIGIOUS EDUCATION

Religious Education is taught daily and reflects a broadly Christian tradition. The school is not affiliated to any particular religious denomination.

The RE syllabus and scheme of work at Anchorsholme Academy aims to present RE as a living experience and to encourage pupils to explore religious beliefs, values and practices of people and communities of religious faith.

Our aim is to support the children in affirming and developing their own beliefs, values and attitudes through an exploration of shared human experiences and of the place and significance of religion in the contemporary world.

Daily assemblies and collective acts of worship are held in school; parents wishing to withdraw their children from RE lessons or assemblies, should notify the headteacher so that alternative arrangements can be made.

INFORMATION COMMUNICATION TECHNOLOGY

There are at least two Internet linked computers in each classroom, We are very fortunate to have netbook computers and iPads which are used to support classroom learning. We also have a dedicated ICT suite to enable full class lessons to take place. Interactive smartboards are located in all classrooms, the ICT suite and meeting rooms.

Email - admin@anchorsholme.blackpool.sch.uk.

Website - www.anchorsholme.co.uk



NOTES REGARDING SEX EDUCATION IN SCHOOL

General Statement

Sex education at Anchorsholme Academy falls within the framework of the school's curriculum and is in accordance with the requirements of section 241 of the Education Act 1993.

The general policy of the school is that the content and organisation of any programme of sex education will be incorporated into the teaching of Personal and Social Education and Science, and that parents will be informed of any specific projects of sex education.

Statement of Content

The National Curriculum document for science makes the following statements:

Key Stage One

Science in Everyday Life

.. Pupils should consider ways in which science is relevant to their personal health.

Life Processes

.. Pupils should be taught that animals, including humans, move, feed grow, use their senses and reproduce .

.. That humans can produce babies and these babies grow into children and then into adults.

Key Stage Two

Science in Everyday Life

.. Relate their understanding of science to their personal health.

Life Processes

.. Know that there are life processes including nutrition, movement, growth and reproduction common to animals including humans.

Humans as Organisms

.. Know the main stages of the human life cycle.

The school Policy regarding Sex Education is available for inspection at the school and was reviewed in line with DfES guidelines in 2000.



SPORT AND GAMES



The school places great importance upon a healthy life style and promotes physical fitness amongst all the children. Each class has two lessons of PE/Games a week, and Year 5 pupils receive swimming tuition once a week at the Moor Park swimming pool.

Competitive team games are encouraged and the school supports teams of boys and girls in the Blackpool schools league in football, netball, rounders, cross-country, swimming, cricket, hockey and athletics.

In recent years our children have made the finals in both girls and boys football and rugby events. They have also won regional championships in athletics, swimming and rugby.

Blackpool Football Club visit the school to offer their 'Fit 2 Go' programme to the children. A number of parents who are professionally qualified coaches in football, rugby and cricket, offer their services and expertise on a regular basis to the school.



CURRICULUM COMPLAINTS

In the first instance, parents with complaints concerning the curriculum are encouraged to discuss the matter with the class teacher. If a satisfactory response is not received, parents are then asked to contact the Headteacher. If the matter is still not resolved, all complaints should then be addressed to the Chairman of Governors at the school.

EXTRA CURRICULAR ACTIVITIES

As a school we are committed to providing the widest possible opportunities for our children. A wide range of extra-curricular activities are available to the pupils.

These include:

Football, Rounders, Netball, Badminton, Cricket, Drama, Art Club, Board Games Club, Cross-Country, Athletics, Choir, Computers,

All of these clubs are provided by staff and other volunteers offering their time on a voluntary basis.

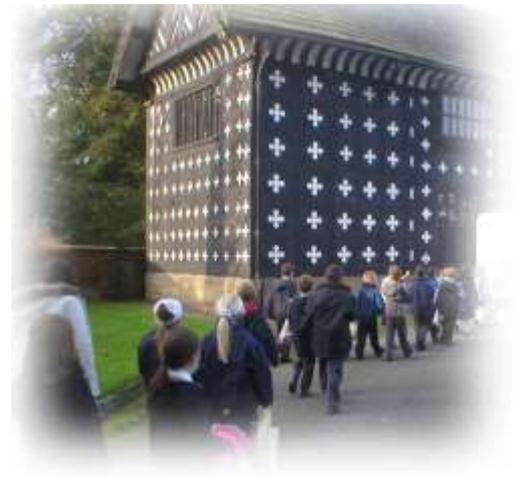
Six fully qualified peripatetic music teachers visit the school each week to teach violin, brass, guitar and woodwind skills to small groups of children. A charge is made for these lessons. In addition all of our children in Years 3 have the opportunity to learn to play a violin.

We also have a number of outside organisations who offer lessons in Dance, Tae Kwondo, Karate and Gymnastics for the children before and after school – these events are paid for and organised directly with the group involved and telephone numbers are available via the main office. We also have a Zumba class for adults that uses our school hall on a Wednesday evening.

SCHOOL VISITS

Throughout the course of the year the class teachers arrange a number of educational visits and we encourage all our pupils to participate. Whilst the majority of these excursions are funded directly by the school or subsidised by our PTFA (Amigos) a number of outings do rely on voluntary donations from parents to make them viable. At present we charge a 'one off' annual fee of £15.00 for all school visits which includes at least one visit to Blackpool Zoo and a visit to Blackpool Tower as well as a number of other curriculum based visits to work alongside topics eg Imperial War Museum, Sealife Centre, Brock Bottom, Manchester Museum, Tower Pantomime to name a few.

Pupils attending residential school holidays, outside the normal school day, may be charged for their accommodation. A full statement of the school's charging policy for extra-curricular activities appears at the back of this brochure.



FINANCIAL SUPPORT FOR PARENTS ENTITLED TO BENEFIT BASED FREE SCHOOL MEALS IS OFFERED FOR BOTH OF THE ABOVE.

PARENTAL INVOLVEMENT



The school is very keen to encourage as many parents as possible to become directly involved in the life of the school and in their child's education. A system of classroom support is in operation and any parent wishing to help out in school during the school day is very welcome to do so. Please contact your child's teacher if you are interested. (DBS clearance is required for all volunteers working in school).

Any parent wishing to see a member of staff, or the headteacher, should contact the school office. Staff are always prepared to meet with parents but it is helpful to make an appointment to arrange a mutually convenient time.

All parents are given the opportunity to formally discuss their child's progress with the staff at the termly parents' evenings. Written reports are issued at the end of the summer term.



AMIGOS (PTFA)

The school has an active Parent, Teachers and Friends Association.(The Amigos). The Amigos enables staff and parents to meet informally in a social capacity. Many of the school trips are subsidised to parents through donations from the Amigos fundraising. Please give this group your full support.



NEWSLETTERS

A weekly newsletter is put on our website each Friday. Parents are encouraged to check our website weekly. It will keep you well informed of what is happening in school and give you details of special events and projects. Please make time to read this important publication.



HELPING YOUR CHILD TO COPE

Tuition in Road Safety is given by the teaching staff and visiting Blackpool Borough Council Road Safety Officers and Police Officers.

The Blackpool Borough Council Roadwise Cycling Scheme is operated in the school All Year Five pupils owning a bicycle are given the opportunity to receive cycling instruction during school time. Only those pupils having gained a Roadwise Cycling Certificate are allowed to come to school on their bicycle.



ATTENDANCE

The attendance figures at Anchorsholme school have exceeded the national average for the last 5 years and have also exceeded targets set by the local authority. We appreciate the support given by parents in ensuring that we maintain this in the years to come.



CHARGING POLICY

Board and Lodging on Residential Visits(Please see the OFES Circular, paragraphs 33-35)

It is the school's policy that a charge should be made for board and lodging arising from residential activities. It is a statutory requirement that charges must be remitted in respect of pupils whose parents are in receipt of Income Support where the activity is deemed to take place in school hours, or, if it is out of school hours, is organised to fulfill statutory duties relating to the national curriculum or to religious education.

A charge will continue to be made for board and lodging

Individual Tuition in the Playing of a Musical Instrument (Please see the OFES Circular, paragraphs 38-41)

As the funds for the provision of peripatetic music teaching are now charged to the school budget share, and in an attempt to provide as many pupils as possible with the opportunity to learn to play a musical instrument, a small charge of approximately £25 per term will be charged to those pupils requesting tuition. Children whose parents are in receipt of Income Support will not be charged.

Activities which take place wholly or mainly outside school hours(Please see the OFES Circular, paragraphs 19-25)

Under the new provisions a charge may be made for any activity which is deemed to take place outside school hours which is not provided specifically to fulfill statutory duties in respect of the national curriculum or religious education. Activities for which charges could be made therefore include school associations and clubs, teams and a wide range of visits and trips, some of which are organised on a residential basis.

It is the Governors' policy that charging for these activities where permissible should be left to the discretion of the Headteacher but that as a general principle, as at present, charges will not normally be levied in respect of school based activities such as clubs and teams.

Charges for Materials - (Please see the OFES Circular - paragraphs 15-17)

It is the Governors' policy that the school will provide or pay for any ingredients, materials, equipment etc. which are needed for practical subjects such as home economics and craft, design and technology. Parents or pupils may however contribute to these on a voluntary basis.

PLURALIST SOCIETY - POLICY STATEMENT

This policy statement, concerned with "Education for All" (Inclusion) and "The Duty to Promote Race Equality" is written in accordance with the recommendations of the report on 'Education for All in a Pluralist Society' 1989 and the 'Statutory Code of Practice for the Promotion of Race Equality', 2002.

Philosophy

It is the philosophy of the school to provide equal opportunities for all our pupils regardless of ability, age, ethnic origin or gender. We recognise that the fulfillment of the needs of individuals is central to good educational practice.

Curriculum

The curriculum is designed and delivered to reflect the philosophy of the school and to recognise the place of the school in a multi-cultural pluralist society.

Aims

The current aims and objectives of the school reflect the multi-cultural framework of society and take full account of the requirements of relevant legislation including that contained in the National Curriculum.

"it will be taking account of ethnic and cultural diversity and ensuring that the curriculum provides equal opportunity for all pupils regardless of ethnic origin or gender "

Policy

Equality of Opportunity

It is the policy of the school to ensure that all its pupils receive an appropriate and effective education. Class Teachers are responsible for the educational, social and emotional development of the pupils in their care and are encouraged to ensure that equality of access is provided at all times and to all groups and individuals within the school regardless of cultural, ethnic or gender considerations.

boys and girls are expected to follow the same curriculum and to participate together in extra-curricular activities

when organising the content of schemes of work within the curriculum staff is asked to take into account the diversity of pupils' cultural experience

pupils are encouraged to explore and share the ideas, opinions and interests which derive from their particular cultural experiences and backgrounds

the content of work offered in the school is provided from a wide range of sources and is selected so that it engages pupils' feelings as well as giving them information and teaching them new skills

the curriculum aims to create an understanding of, and interest in, different environments, societies, systems and cultures across time and space

whenever possible pupils are encouraged to recognise that each society has its own values, traditions and styles of every day living which they should consider in the context of that society as well as in their own

we feel that it is important for our pupils to develop an understanding and appreciation of the various communities and social groups that make up contemporary Blackpool and the United Kingdom as a whole. Our work in geography, history and R.E. is particularly important in achieving this aim and in helping our pupils to understand how inaccurate and potentially dangerous racial and cultural stereotyping can be.

Children with English as a Second Language

It is the policy of the school to ensure that pupils who are learning English as a second language are given every opportunity to work constructively with fluent English speakers and to receive any necessary available help from the C.S.A. Multi Ethnic Group Support Service. The needs of all ESL. children within the school are assessed by a member of the Ethnic Minority Action Project and advice and support is offered to the Class Teacher.

Resources

When choosing materials and resources for the school the staff attempt at all times to purchase only those items, which reflect the fact that, our pupils are living and learning in a multi ethnic multi-cultural society. In particular library books and reading materials which take into account the social dynamics of our society and diverse cultural experiences are encouraged.

All materials, which offer a stereotyped view of cultural and racial groups, are rejected and will not be used in school.

Countering Racism

All pupils, teaching, and non-teaching staff, and parents assisting in school are expected to show respect for all people of all races, creeds and cultures. The school will not tolerate racist actions which are clearly hurtful to others and which contravene The Duty to Promote Race Equality. Appropriate disciplinary action will be taken against any person who participates in racist actions such as:-

- a) physical assault against a person or group because of colour or ethnicity
- b) derogatory name calling, insults or racist jokes
- c) racist graffiti or any other written insults
- d) provocative behaviour such as wearing racist badges or insignia
- e) bringing racist material such as leaflets, comics or magazines into the school
- f) making threats against a person or group because of colour or ethnicity
- g) racist comment in the course of discussion in lessons
- h) attempts to recruit other pupils or adults to racist organisations or groups

Any pupil, parent or member of staff witnessing a racist incident, whether directed to them personally or towards others should report the matter immediately to the Headteacher or to the school Governors.

This policy has been agreed by the Governors and Staff of the school and will be reviewed annually.

DATA PROTECTION ACT COMPUTER STORED INFORMATION

An administrative computer, used to access information related to our pupils, is currently in use within the school.

The information stored on the computer is very similar in content to that recorded in the school admission register and on the pupils' personal record cards. It is used to assist the school in the management of personal and academic records and the information it contains is treated confidentially by those members of staff who have a legitimate right to use it. Access to the data is governed by a series of computer passwords known only to those authorised by the headteacher.

An example of the type of personal information required by the school and stored on the computer includes:

- a. The name, date of birth, address and telephone number of the child.
- b. The names of his/her parents or guardians.
- c. A record of two emergency contact names and telephone numbers.
- d. The child's religion. (If any)
- e. The name and address of the child's doctor and details of any special medical conditions which need to be made known to those caring for the child in school.
- f. The type of mid-day meal taken.
- g. The method of travel to school.
- h. Ethnic group and language spoken at home.

Much of this information is contained on the school admission form, which all parents are asked to complete when registering their child for school. In order that data can be kept up to date and accurate, parents are requested to ensure that any change in their child's personal details are made known to the school as soon as they occur. It is envisaged that for statistical purposes, data will be stored for a maximum of five years after the child has left the school. The majority of information will, however, be destroyed within a short time of the child leaving.

The type of academic data stored on computer includes details of the child's class registration group, the results of national curriculum assessments, teacher assessments and other standardised testing.

As a registered data user, the school takes every precaution to ensure that pupil data stored on computer is held and used only for specified and lawful purposes and is not disclosed in any manner incompatible with those purposes. Any parent wishing to examine the data related to their child should apply to the headteacher for access. A charge may be levied for printed copy of data stored.

Anchorsholme Academy will be processing the information you have provided in accordance with the Data Protection Action 1998. The information will only be held and processed for the purpose of administering our business as an educational establishment and other compatible purposes such as reporting to official local and national education or other professional bodies.